

# Stonehouse Park Infant School



Stonehouse Park  
Infant School

---

*The BEST start for every child so every child can be the BEST they can be.*

## **Friendship and Anti-Bullying Policy.**

**(This policy should be read in conjunction with  
Safeguarding , Equal Opportunity, Race Equality, Positive  
Behaviour Policies)**

**Ratified by Governors: March 2018**

**Review Date: March 2019**

## **Our Vision Statement**

**For every child to set out confidently on the adventure of learning: curious about the world, excited about their future, positive of their ability and caring towards other people.**

### **Our Aims:**

#### **Curious about the world**

- To promote awareness and understanding of other cultures.
- To develop the children's motivation, discovering their special interests and talents.
- To introduce children to a wide range of new experiences, ideas and activities.
- To encourage the children to ask questions about the world, talk about their ideas and express their opinions.

#### **Excited about their future**

- To make children excited about learning and eager to move on to the next stage of their learning.
- To help children to look beyond their immediate surroundings and their own personal circumstances.
- To shape a curriculum which will develop the knowledge and skills that children will need to meet the challenges of their future lives.
- To involve children in problem solving and develop their capacity to be active citizens

#### **Positive of their ability**

- To help children to reach the highest levels of achievement in all they do.
- To demonstrate to all children that they are able to learn and that they can succeed.
- To provide the highest quality of teaching for all children and to meet every child's individual needs.
- To develop children's awareness of their own learning and the value of resilience, perseverance and dedication.

#### **Caring of other people**

- To develop sensitivity to the feelings and concerns of other people.
- To demonstrate compassion, respect for others and develop a moral understanding.
- To learn how to co-operate and work with other people.

## Safeguarding Statement

**At Stonehouse Park Infant School we respect and value all children and are committed to providing a caring, friendly and safe environment for all. We believe every child should be able to participate in all school and nursery activities in an enjoyable and safe environment and be protected from harm. This is the responsibility of every adult employed by, or invited to deliver services at Stonehouse Park Infant School. We recognise our responsibility to safeguard all who access school and nursery and promote the welfare of all our children by protecting them from physical, sexual and emotional abuse, neglect and bullying.**

### Rationale

We say **“YES”** to friendship and **“NO”** to bullying

We are committed to providing a caring, friendly and safe environment for all of our children and staff so they can learn and thrive happily together. Bullying is unacceptable behaviour and can take a number of forms - Emotional, Physical, Verbal, Racist and Cyber.

Stonehouse Park Infant School strives to create a safe environment where children can learn and play, can talk about their worries and feel confident that an adult will listen and offer help. We recognise our duty of care and responsibility to safeguard our children from harm and free from the effects of bullying.

We are a TELLING nursery and school. This means that anyone who knows that bullying is happening is expected to tell the staff. When bullying has been reported, we will always investigate and respond to alleged incidents. The nursery and school will ensure the safety of the child being bullied and improve behaviour from children involved in the bullying.

### Aims

- To create a happy atmosphere in which both parents and staff work together for the welfare of the children.
- To ensure that everyone is mutually valued and respected regardless of gender, race, sexual orientation, beliefs and ability.
- To encourage children to follow agreed standards of behaviour and our nursery and school values in order to develop self-discipline and to take responsibility for their actions.
- To promote positive play and friendship across the nursery and school.
- To support children experiencing friendship problems.
- To have a clear school definition of bullying which is shared and understood by all.
- To provide clear procedures for use in cases of bullying.
- To ensure all children are involved each year in a programme of activities making them aware of what bullying is, how they can help and that at Stonehouse Park Infant School we promise we will always treat bullying seriously.

## Comparison of bullying behaviour and friendship problems

We acknowledge that both friendship problems and bullying behaviour can be upsetting and unpleasant but it is important to distinguish between the two, as the responses to friendship problems may be different to the strategies used to address bullying behaviour. Friendship problems may be incidents where both children disagree and find it difficult to resolve the disagreement without adult help. It may be repeated behaviour and at times may have been accidental. In these instances, both children usually make an effort to resolve the problem and wish to remain friends. However, we recognise that repeated friendship problems can sometimes lead to bullying behaviour.

Bullying can be:

- Emotional
- Physical
- Racist
- Verbal
- Cyber

Friendship and Anti-bullying provision is actively promoted and monitored by all staff and staff are kept up-to date with current practices and resources.

## The school recognises that there can be a difference between conflicts in relationships and bullying

RELATIONAL CONFLICT	BULLYING
Equal power	Imbalance of power
Happens occasionally	Repeated negative action
Accidental or Deliberate	Deliberate
Remorseful	No remorse
Effort to solve problem	No effort to solve problem

## What is cyber bullying?

Cyber bullying is an aggressive, intentional act carried out by a group or individual, using electronic forms of contact.

This could include misuse of:

- Text messaging
- Picture/video-clips/screen shots via mobile phone cameras
- Phone calls
- Emails
- Chat rooms
- Instant messaging (IM)
- Defamatory blogs (web logs)
- There has also been a significant increase in social networking sites for young people, which can provide new opportunities for cyber bullying.

E safety sessions are an integral part of our PHSE curriculum.

## Friendship and Anti Bullying Guide

All children in school are given a child friendly Friendship and Anti Bullying Guide which is also available on the school website. This is discussed with class teachers at the beginning of each year and with new arrivals as appropriate.

The key messages are a definition of bullying: **STOP- Several Times On Purpose**

And if you are being bullied: **STOP - Start Telling Other People!**

## PHSE Curriculum

Friendship and Anti-bullying is a crucial part of the PHSE curriculum and will involve: regular sessions related to friendship and bullying, family group work during the year and work on the importance of the role of the 'bystander.' Children are taught to explore some of the ups and downs of relationships, including the positive aspects and benefits of friendships and the negative aspects of relational conflict.

This work will be further supported by the Gloucestershire Healthy Living and Learning Pink Curriculum for PSHE and Safeguarding in classes across Stonehouse Park Infant School, Anti-Bullying week and assemblies throughout the year. Within the class and nursery the children are actively encourage to talk about friendships and bullying discussions.

## Procedure for dealing with bullying allegations

The Headteacher will be consulted when bullying is suspected and where a case of bullying has been identified it will be dealt with as appropriate to the individual circumstances.

## Monitoring and Evaluation

Allegations of bullying and actions are recorded and monitored by the Headteacher and SLT to help us look for any patterns and develop practice as a result. The annual parent questionnaire will also provide additional feedback through the behaviour question. Information on patterns and school developments will be shared with the Governing Body.

## Useful contacts and additional policy references

- Advisory Centre for Education (ACE) 020 7354 8321
- Children's Legal Centre 0845 345 4345
- KIDSCAPE Parents Helpline (Mon-Fri, 10-4) 0845 1 205 204
- Parent line Plus 0808 800 2222
- Bullying Online [www.bullying.co.uk](http://www.bullying.co.uk)
- Child Line 0800 1111
- NSPCC Helpline 0808 800 5000
- Kidscape [www.kidscape.org.uk](http://www.kidscape.org.uk)
- Anti-Bullying Alliance [www.antibullyingalliance.org](http://www.antibullyingalliance.org)
- Stonehouse Park Infant School Website - Child friendly Friendship and Anti- bullying policy

