

Reception Curriculum Overview 2018-19

Autumn 1	
	All About Us
	School Value: Caring
<p>PSED</p> <ul style="list-style-type: none"> Self Confidence & Self Awareness Managing Feelings & Behaviours Making Relationships 	<p>Developing independence in using the provision</p> <p>Supporting children in developing listening and attention skills</p> <p>Focus on self-help skills - using the toilet, taking own jumper/ coat on and off, taking off and putting on their shoes independently</p> <p>Establish routines for the children and make them explicit</p> <p>Helping children to make friends</p> <p>Develop familiarity with the school environment</p> <p>Cooperative and paired games - catch, throwing, kicking balls to each other, building together and playing games with each other</p>
<p>Physical Development</p> <ul style="list-style-type: none"> Moving & handling Health & Self-Care 	<p>Weekly Dough Disco</p> <p>Daily playdough station</p> <p>Weekly 'Finger Gym' activities station</p> <p>Daily wake and shake</p> <p>Opportunities for malleable sand (dry and wet) and water play</p> <p>Range of songs for children to respond to through movement</p> <p>Large movement - balancing equipment, large apparatus, wheeled toys, hoops, bat and balls, climbing equipment</p> <p>Physical activities that support developing children friendships and cooperation skills</p>
<p>Communication and Language</p> <ul style="list-style-type: none"> Listening & Attention Understanding Speaking 	<p>Opportunities for children to talk with adults on a one-to-one basis</p> <p>Opportunities for children to share a story with adult on one-to-one or small group basis</p> <p>Begin to establish a repertoire of rhymes and songs and favourite stories</p> <p>Introduction to phonics song</p> <p>Phase 1 phonics - letters ad sounds</p> <p>Build listening skills</p> <p>Circle time session to develop children understand on what a question is and to give relevant answers to question</p>
<p>Literacy</p> <ul style="list-style-type: none"> Reading Writing 	<div style="display: flex; justify-content: space-around; align-items: center;">        </div> <p style="text-align: center;">Name writing Handwriting patterns Sound recognition Encourage mark making Beginning to link letters to sounds</p>

	<p>Phase 1 phonics activities Alphabet songs Introduce key questions - comprehension Retelling of familiar stories</p>
<p>Maths</p> <ul style="list-style-type: none"> • Numbers • Shape, Space and Measure 	<p>Begin to develop a repertoire of number rhymes and songs Focus on a rich mathematical environment Numbers personal to the children, their ages, house number, age of siblings Counting with 1:1 correspondence Number order to 10/ twenty Numeral recognition to 10/ twenty Recognition of simple shapes - circle, square, triangle, rectangle Understanding of key comparative language - heavy/light, big/small, tall/short Counting 1:1 Counting actions or objects that cannot be moved Counting out from a larger group, counting an irregular arrangement of objects Using language more/less/fewer, find one more or less from a group of five then ten objects.</p>
<p>Understanding of the World</p> <ul style="list-style-type: none"> • People and Communities • The World • Technology 	<p>All About Me Understanding about who we are, talking about our families Knowing the grown-ups in school Exploring the Forest school area Going for school walks Opportunity for children to use different technologies - class laptop, talking tins, learn pads, cd, stories, IWB.</p>
<p>Expression Art & Design</p> <ul style="list-style-type: none"> • Exploring Using Media & Materials • Being Imaginative 	<p>Understanding that different media can be combined to create new effects Manipulates materials to achieve a planned effect Constructs with a purpose in mind, using a variety of resources Singing and use of percussion instruments Body percussion Create simple representations of events, people and objects Initiates new combination of movements and gestures in order to express and respond to feelings, ideas and experiences. Use of materials</p>