

Reception Cherry and Apple class weekly overview

Week commencing 19/10/20

	Learning Objective	Suggested Activities
Literacy 	To listen to and join in with repeated refrains from funny bones.	Click on the link to watch a video of funny bones being read. https://www.youtube.com/watch?v=sJodPwWCCIQ Can children draw a picture from funny bones with the characters? Can they hear the sounds in the names like big skeleton, little skeleton and dog skeleton? Can they record the sounds they hear?
Phonics 	Phase 2: recall sounds To learn the sounds f, l and j.	Can you sing the phonics song and recall all the sounds we have learnt? https://www.youtube.com/watch?v=saF3-fOXWAY This week we are looking at the sounds f , l and j . Can you watch the phonics video on each sound and then go and see if you can find objects in your house that have that sound in e.g. fish for f. The f sound : https://www.bbc.co.uk/bitesize/topics/zf2yf4j/articles/zrfrgwx The l sound: https://www.bbc.co.uk/bitesize/topics/zf2yf4j/articles/z4v4cqt The j sound: https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zv3cy9q
Maths 	To count objects to 10. To find two groups of items that make a number to 10.	Can you collect 5 items from your house? Can you write the number 5? Can you then find the pairs that make 5? Make a list of these. E.g. 2 and 3 make 5. Can you repeat this with the numbers 6, 7, 8, 9 and 10?
UTW 	To draw a map of my street or to create my own street.	What things are on your street and in your local area? Are there shops? Are there houses? Is there a bus stop? Can you design your own dark dark street for the skeletons and draw a map for them? 
Physical Development 	To move with rhythm. To move in different ways.	https://www.youtube.com/watch?v=vj9VwxrqvG0 Can you follow the monster shuffle? Can you follow the moves? Can you then think of your own moves and get others in your house to follow them?

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<p>PSHE</p> 	<p>To talk about my feelings. To identify how I feel when I am happy and when I am sad.</p>	<p>https://www.youtube.com/watch?v=xIfLgHBwYx4</p> <p>Can you read the book In My Heart together? Can you think of times when you've felt happy? How does your heart feel? Can you think of any other words for this feeling? E.g. content. Can you think of times when you've felt sad? How did your heart feel? Can you think of any other words for this feeling? E.g. upset.</p> <p>Can you draw a picture of what you and your heart looks like when it is happy?</p>
<p>Forest School</p> 	<p>To identify what things you can do to be kind and caring.</p>	<p>Can you go into the garden to make a kindness potion of your own? What things will you put in there? Hugs? Great listening skills? Helping a friend?</p>  <p>Can an adult take a photo of you in the garden making your potion? Can you write a list of ingredients with support from your adult?</p>
<p>Sensory</p>	 <p>To talk about textures and think of word to describe it.</p>	<p><u>Coloured Spaghetti</u></p> <p>Put some food colouring in some cooked spaghetti, what does it look like? How does it feel? Can you hide things in the spaghetti for some one to find? Can they hide something for you to find? Can you find it without looking and only using your sense of touch?</p> <p><u>How to make coloured spaghetti</u></p> <p>You will need cooked and cooled spaghetti, large tray/bowl, food colouring. To colour the spaghetti, place approximately 8 drops of colour food dye into the bowl. Add more colouring for depth in colour, if desired.</p>
<p>Please continue to practice the children's independence skills e.g. putting shoes and coats on independently.</p>		