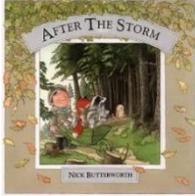
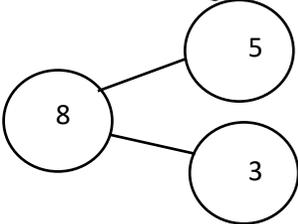


Reception Cherry and Apple class weekly overview

Week commencing 23/11/20

	Learning Objective	Suggested Activities
<p>Literacy</p> 	<p>To be able to design a hut for Percy the Park Keeper and label the hut.</p> 	<p>Can you listen to the story: After the storm by Nick Butterworth https://www.youtube.com/watch?v=OfPj5_k2kZk</p> <p>Can you design a new hut for Percy now the animals have a new home? What parts will it have? Will it have a roof? Will it have a front door? Can you label the parts of the new hut? Listen to the sounds in the words and record the sounds you hear in sequence. Use the sounds mat below to help you recognise the sounds you need to record.</p>
<p>Phonics</p> 	<p>Phase 2: recall sounds and I, the and to.</p> <p>Phase 3: to learn y, z, and zz. To segment and blend sound in words to read CVC words.</p>	<p>Can you sing the phonics song and recall all the sounds we have learnt? https://www.youtube.com/watch?v=saF3-fOXWAY</p> <p>We are looking at the y, z and zz sounds this week. Can you watch the videos about these sounds? Can you find items in your house that have the sounds in.</p> <p>y video: https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zfcwcqt z video: https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zrj6jhw zz: video: https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/znrdrj6</p> <p>Can you play buried treasure with these sounds? If the word is a real word, move it into the treasure. If it's a non-sense word, move it into the trash.</p> <p>Go to www.phonicsplay.co.uk Go to the buried Treasure game and you will find this week sounds in Phase 3.</p> <p>Can you practice reading the tricky words I, the and to. Can an adult write them on a piece of paper and hide them round the house. Can you find them and read the word you find?</p>

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<p>Maths</p> 	<p>To be able to take away a single digit number from a single digit numbers.</p>	<p>Can you draw some houses (no more than ten) on a piece of paper? Can you cross some of the houses out?</p> <p>How many did you have to begin with? How many did you take away? How many is left? Can you write this into a take away sentence e.g. $8 - 3 = 5$</p> <p>Challenge: Can you write this into a part part whole? The largest number is the whole number and the parts the two smaller amounts e.g.</p>  <p>Can you repeat with a different amount?</p>
<p>UTW</p> 	<p>To be able to talk about who I live with and who is in my family.</p> 	<p>Every family is different. Every family is unique.</p> <p>Can you draw a picture of your family? Do you all live together or in different houses? Can you label the people in your family?</p>
<p>Physical Development</p> 	<p>To be able to catch a beanbag from an underarm throw.</p>	<p>To practice the under arm throw from last week. Remember the steps to success:</p> <ol style="list-style-type: none"> 1- Face target 2- Step forward with opposite leg 3- Swing arm back and then forward 4- Release ball when are pointing at target <p>Can you now practice your catching? Someone will need to underarm throw a ball or beanbag to you and then you need to catch the beanbag/ball. Follow the step-to success for catching:</p> <ol style="list-style-type: none"> 1- Ready position 2- hands up

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		<p>3- Reach and grad 4- Thumbs together</p> <p>Practice underarm throwing and catching with someone in your house hold.</p> 
Expressive Arts Development	To be able to sing familiar songs from memory.	<p>Have a listen to the house song? Can you learn the words and sing to the tune? https://www.youtube.com/watch?v=jUNTMKpoLAI</p>
<p>Forest School</p> 	<p>To make a face out of natural materials. To build with a purpose in mind.</p>	<p>Go into your garden. Can you find some natural materials? E.g. leaves, sticks, stones and pinecones. Can you make a self portrait? Can you make a picture of your face? Take a photo of your creation.</p>  <p>If you were to make the picture again, what would you change? How would you improve your picture?</p>
Communication and Language	<p>To be able to join in with I spy.</p> 	<p>To play I spy with someone in your house hold. Can you take it in turns? Can you guess what item the other person is thinking of? Can you think of the initial sound of something in the room and get someone to guess what it is?</p>
<p>Please continue to practice the children's independence skills e.g. putting shoes and coats on independently. To continue to read home reading book and other stories at home.</p>		

My Phase 2 Sound Mat

s 	a 	t 	p 	i 	n 	m 	d 
g 	o 	c 	k 	ck 	e 	u 	r 
h 	b 	f 	ff 	l 	ll 	ss 	