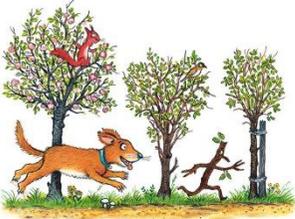


## Reception Cherry and Apple class weekly overview

Week commencing 07/12/20

	Learning Objective	Suggested Activities
<p>Literacy</p> 	<p>To be able to write a word or caption for the beginning, middle and end of the Stickman story.</p> 	<p>To listen to the story stickman.  <a href="https://www.youtube.com/watch?v=qhflZw9Gf6Q">https://www.youtube.com/watch?v=qhflZw9Gf6Q</a>                      What happens at the beginning of stickman? What happens in the middle? What happens at the end? Have a look at the pictures below. They are the Beginning, Middle and End of the story. Can you say a sentence about the three sections of the story? Can you have a go at writing a caption or word for the Beginning, Middle and End of the story? E.g. Beware of the dog, I'm not an arm, Santa got stuck.</p> <p style="text-align: center;"> <span>Beginning</span> <span style="margin-left: 200px;">middle</span> <span style="margin-left: 200px;">End</span> </p> <div style="display: flex; justify-content: space-around; align-items: center;">    </div>
<p>Phonics</p> 	<p>Phase 2: To recall Phase 2 tricky words.</p> <p>Phase 3: To learn the digraphs ng, ai and ee.                      To segment and blend sound in words to read CVC words.</p>	<p>Can you join in with the tricky word song?  <a href="https://www.youtube.com/watch?v=TvMyssfAUxO">https://www.youtube.com/watch?v=TvMyssfAUxO</a></p> <p>We are looking at the <b>ng</b>, <b>ai</b> and <b>ee</b> digraphs this week. Can you watch the videos about these sounds? Can you find items in your house that have the sounds in.</p> <p><b>ng</b> video: <a href="https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/z6bkbdm">https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/z6bkbdm</a></p> <p><b>ai</b> video: <a href="https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/z4xsxyc">https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/z4xsxyc</a></p> <p><b>ee</b> video: <a href="https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zn9q92p">https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zn9q92p</a></p> <p>Can you play buried treasure with these sounds? If the word is a real word, move it into the treasure. If it's a non-sense word, move it into the trash.</p>

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		<p>Go to <a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a> Go to the buried Treasure game and you will find this week's sounds in Phase 3.</p>
<p>Maths</p> 	<p>To be able to read and write numbers to 20.</p>	<p>Count to 20 with this song: <a href="https://www.youtube.com/watch?v=DOAjq682yrA">https://www.youtube.com/watch?v=DOAjq682yrA</a></p> <p>Go on a number hunt around your house. What numbers can you find? Look at door numbers, number plates, magazines, papers, books and food packets. You could take photos or draw pictures of what you found.</p> <p>Get an adult to write numbers 1 to 20 on pieces of paper and hide them round the house. Can you find the numbers? What numbers have you found?</p> <p>On a shallow tray or plate, put some flour. Can you write the numbers with your finger in the flour?</p>
<p>UTW</p> 	<p>To be able to talk about why people celebrate Christmas.</p> 	<p>Last week we talked about how people celebrate Christmas. Now we need to talk about why people celebrate Christmas. Have a look at the video below: <a href="https://www.bbc.co.uk/cbeebies/watch/presenters-nativity-story">https://www.bbc.co.uk/cbeebies/watch/presenters-nativity-story</a></p> <p>Can you draw your own nativity scene? Can you and a grown up in your house talk about why Christians celebrate Christmas?</p> <p>Can you have a go at learning away in a manger: <a href="https://www.youtube.com/watch?v=9CJFt7BZKUU">https://www.youtube.com/watch?v=9CJFt7BZKUU</a></p>
<p>Physical Development</p> 	<p>To be build fine motor skills.</p> 	<p>To get some clothes pegs. Practice opening and closing the clothes pegs. To get a piece of paper and pinch the pegs, attaching them to the piece of paper.</p> <p>Can you attach the pegs to one another to make a long line of pegs?</p>

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<p>Expressive Arts Development</p>	<p>To be able to use media and materials to create a Christmas card.</p>  <p><i>Fingerprint</i> Christmas Tree Cards</p>	<p>Can you make your own Christmas card?</p> <ol style="list-style-type: none"> <li>1- Fold a piece of paper.</li> <li>2- Cut out a Christmas tree shape from card (use a cereal box), that will fit onto the front of the folded piece of paper.</li> <li>3- Place the cardboard tree on the front of the folded piece of paper.</li> <li>4- Use paint to finger paint over the tree.</li> <li>5- To lift up to reveal the tree shape.</li> </ol> <p>Once dry, write a festive message inside.</p>
<p>Forest School</p> 	<p>To create Christmas decorations with natural materials. To be able to build with a purpose in mind.</p> 	<p>Can you go into the garden and find some leaves? Bring them back into the house. You will need some string and a pencil. An adult will need to help you too. Can you make a hole in the leaf (use the pencil, poke it through) and thread the leaves on to the string.</p> <p>Can you hang them in the garden as natural Christmas decorations?</p> 
<p>Communication and Language</p>	<p>Move to the music</p>	<p>To have two instruments e.g. bells and a drum. You can make these instruments out of things in the house e.g. rice in a tube for a shaker or a box and a stick for a drum. You'll also need some help from people in your house!</p> <p>To have different movements for the different instruments. For example jump for the drum and clap for the shaker. Someone needs to play the instruments.</p> <p>You'll have to listen carefully! When you hear the instrument, complete the action. Take it in turns to think of the movements and to play the instruments.</p>
<p>Please continue to practice the children's independence skills e.g. putting shoes and coats on independently. To continue to read home reading book and other stories at home.</p>		

## My Phase 2 Sound Mat

