

**Year 1 Willow and Oak class weekly overview**

Week commencing 11/01/21 **Happy New Year!**

	Learning Objective	Suggested Activities																																																				
PSHE	Revisit importance of teamwork and kindness	<p>What is team work? Why is it important that we are kind to each other and look after each other?</p> <p>Can you think of anything that you did in the holidays that was kind?</p>	<p>Try and do at least one kind deed today.</p> 																																																			
Literacy	Recount of the Christmas holidays and favourite present	<p>We are thinking about our holidays and talking to each other about them.</p> <p>What did you like best?</p> <p>What happened on Christmas Day?</p> <p>What was your favourite present?</p> <p>What made you feel happy?</p> <p>Write two or three sentences about your Christmas.</p>	<p>Draw a picture to go with your writing.</p> 																																																			
Phonics	Recap phase 2 and 3 graphemes Phase 4 'tricky' words	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; padding: 5px; width: 45%;"> <p style="text-align: center; background-color: #f8d7da;"><b>Phase 2 Sounds</b></p> <table border="1" style="width: 100%; text-align: center;"> <tr><td>s</td><td>a</td><td>t</td><td>p</td><td>i</td><td>n</td><td>m</td><td>d</td></tr> <tr><td>g</td><td>o</td><td>c</td><td>k</td><td>ck</td><td>e</td><td>u</td><td>r</td></tr> <tr><td>h</td><td>b</td><td>f</td><td>ff</td><td>l</td><td>ll</td><td>ss</td><td></td></tr> </table> </div> <div style="border: 1px solid black; padding: 5px; width: 45%;"> <p style="text-align: center; background-color: #d1ecf1;"><b>Phase 3 Sounds</b></p> <table border="1" style="width: 100%; text-align: center;"> <tr><td>j</td><td>v</td><td>w</td><td>x</td><td>y</td><td>z</td><td>zz</td><td>qu</td><td>ch</td></tr> <tr><td>sh</td><td>th</td><td>ng</td><td>ai</td><td>ee</td><td>igh</td><td>oa</td><td>oo</td><td>oo</td></tr> <tr><td>ar</td><td>or</td><td>ur</td><td>ow</td><td>oi</td><td>ear</td><td>air</td><td>ure</td><td>er</td></tr> </table> </div> </div> <p>Practice the sounds above. Can you think of any words for the phase 3 sounds.</p> <p>We are starting to learn our phase 4 'tricky' words. These are words that cannot be sounded out and have to be read on sight. The link below takes you to some tricky words songs that the children enjoy.</p> <p><a href="https://www.youtube.com/watch?v=3NOzgR1ANc4">https://www.youtube.com/watch?v=3NOzgR1ANc4</a></p> <p><a href="https://www.youtube.com/watch?v=TvMyssfAUx0">https://www.youtube.com/watch?v=TvMyssfAUx0</a></p>		s	a	t	p	i	n	m	d	g	o	c	k	ck	e	u	r	h	b	f	ff	l	ll	ss		j	v	w	x	y	z	zz	qu	ch	sh	th	ng	ai	ee	igh	oa	oo	oo	ar	or	ur	ow	oi	ear	air	ure	er
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<b>Maths</b>	Recap on ordering numbers to 20. Recap simple addition and subtraction.	<p>The Big numbers song is one of the children's favourites and is a good number warm up <a href="https://www.youtube.com/watch?v=e0dJWfQHF8Y&amp;list=RDe0dJWfQHF8Y&amp;start_radio=1">https://www.youtube.com/watch?v=e0dJWfQHF8Y&amp;list=RDe0dJWfQHF8Y&amp;start_radio=1</a></p> <p>Write the numbers 0-10 on separate pieces of paper and muddle them up. Can your child put them back into the right order? If so, try it with numbers 0-20. Say a number. Can your child find that number? (13 and 15 are usually the trickiest)</p> <p>The link below takes you to a BBC bitesize home learning lesson and activities for ordering and recognising numbers to 20. It will help the children understand how a teen number is made. <a href="https://www.bbc.co.uk/bitesize/articles/z84gkty">https://www.bbc.co.uk/bitesize/articles/z84gkty</a></p> <p>(If you feel that your child needs more practice with number 0-10 then this link <a href="https://www.bbc.co.uk/bitesize/articles/zwch7yc">https://www.bbc.co.uk/bitesize/articles/zwch7yc</a> is about ordering and comparing numbers to 10)</p> <p>There are lots of excellent KS1 maths games on the BBC bitesize site too. <a href="https://www.bbc.co.uk/bitesize/topics/zjkphbk">https://www.bbc.co.uk/bitesize/topics/zjkphbk</a></p>	
<b>Science</b>	Seasons – Winter Ice investigations	<p>We are going to do some ice experiments that could easily be done at home. Beforehand you will need to make some ice. You could use any small containers or ice cube trays.</p> <p>Talk about Winter. What is the weather usually like? How does outside look different to how it does in the Summer? What happens to water in puddles when it's cold?</p>	 <p>Let's do an experiment to see if we can make ice melt.</p>

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		<p>Encourage your child to predict the fastest and slowest way to melt the ice.</p> <p>Talk about what happened. Were they right? What did the ice turn into when it melted?</p>	<div data-bbox="1234 201 2033 826"> <h3 style="text-align: center;">Melt the Ice!</h3> <p style="text-align: center;">Your task is to work out the quickest way to melt an ice cube.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> heat</div> <div style="text-align: center;"> cold</div> <div style="text-align: center;"> water</div> <div style="text-align: center;"> salt</div> <div style="text-align: center;"> sugar</div> <div style="text-align: center;"> other</div> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>Draw what you will need.</p> </div> <p>I predict that _____ will melt the ice the quickest.</p> <p>I predict that _____ will melt the ice the slowest.</p> </div>
<p>Art</p>	<p>Silver foil moon art</p> <p>You will need: Silver foil Different size coins Black or blue paper</p>	<p>We are making some full moons ready for our space topic this term. There are lots of lovely images on google of a full moon that you could show your child before they start their art.</p> <p>Place a small plate onto some foil and draw around it. Cut out the circle. Place a coin underneath and gentle rub over it to create a crater effect. Repeat with different sized coins. When finished, carefully stick the outside edges onto a piece of backing paper.</p>	

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Music	Learning winter songs	<p>The links below will take you to two new winter songs that we will be learning.</p> <p>Marching in the snow <a href="https://www.youtube.com/watch?v=DqzP57le2bY">https://www.youtube.com/watch?v=DqzP57le2bY</a></p> <p>Put your coat on <a href="https://www.youtube.com/watch?v=o2l1QaUqWIY">https://www.youtube.com/watch?v=o2l1QaUqWIY</a></p>
Forest School	Wintery walk	<p>If possible, choose a frosty cold morning to go out for a walk. What do you notice? What do the trees look like? What does the ground feel like? Can you find any ice? Do you know what ice is made from? What do you see when you breath out?</p>
<p>Please continue to read your reading books at home and bring them back to school on a Monday and a Friday to be changed where possible. We look forward to seeing you soon.</p>		