

Reception Cherry and Apple class weekly overview

Week commencing: 22/3/2021

Subject	Objectives and activities
<p data-bbox="203 296 300 320">Literacy</p> 	<p data-bbox="416 296 510 320">London</p> <p data-bbox="416 328 1485 387">I can use my phonic knowledge to write words in ways which match their spoken sounds. I can write simple sentences.</p> <p data-bbox="416 424 954 448">This week Paddington has arrived in London!</p> <p data-bbox="416 488 1010 547">Watch this video all about London: https://www.youtube.com/watch?v=HrJNlUp2izQ</p> <p data-bbox="416 584 1872 608">What places did you see? Maybe you could look up some of these places? Where do you think Paddington would like to go?</p> <p data-bbox="416 647 1182 738">Can you draw a picture of London and some of the places there? Can you label the things you have drawn? Can you write a sentence about London?</p>
<p data-bbox="203 778 300 802">Phonics</p> 	<p data-bbox="416 778 1279 837">I can segment and blend sounds in words, recording sounds in sequence. I can record simple captions.</p> <p data-bbox="416 874 1010 933">Can you join in with the tricky word song? https://www.youtube.com/watch?v=TvMyssfAUx0</p> <p data-bbox="416 970 1966 994">Can an adult write these tricky words on slips of paper and hide them round the house. When you find a word you have to read it.</p> <p data-bbox="416 1034 1330 1058">Can you write a word/caption for these pictures using the ar, or, ow sounds?</p> <div data-bbox="427 1102 647 1345"></div> <div data-bbox="707 1102 931 1345"></div> <div data-bbox="999 1102 1234 1345"></div>

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Maths



One more

I can count out amounts to 10/20

I can find 1 more than a number to 10/20.

Can you join in with the song below where we count to 20?

[Count to 20 and Workout | Fun Counting Song for Kids | Count by 1's to 20 | Jack Hartmann - YouTube](#)

What is 1 more? It is when you add 1 item to a group.

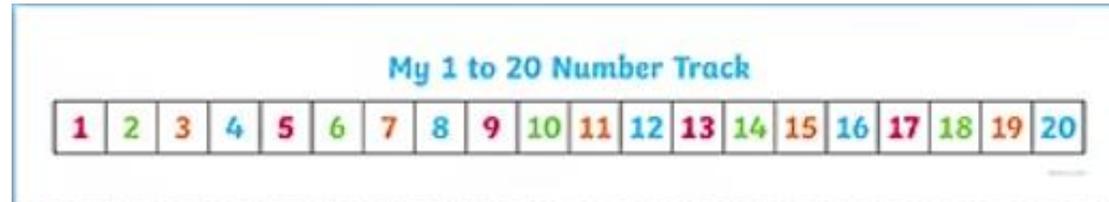
Can you use something as counters in your house e.g. cereal or lego. Can you count out an amount to 20 (for example 14) and then add 1 more counter to find out what 1 more is? Complete with all the numbers from 11-20.

Then can you use the number track to 20 to find 1 more? You have to jump forward on the number track to find 1 more.

Why do you think this is? How many jumps forward will you have to make?

To explain that you jump forward because as you add 1 the group becomes a larger amount. We jump forward 1 because we add 1.

Can an adult in your house say a number to 20 and you use the number track to jump forward 1, finding 1 more than that number?



UTW



London

I can talk about the features of my own immediate environment and how environments might vary from one another.

This week Paddington is travelling to London. Can you look on Goggle maps at where London is?

<https://earth.google.com/web/@0,0,0a,22251752.77375655d,35y,Oh,Ot,Or>

Can you watch this video about London:

<https://www.bbc.co.uk/teach/class-clips-video/geography-ks1-ks2-transport-travel-and-landmarks-of-london/zhttcsw>

How is London different to the Antarctic?

Can you create a London Sky Line?

First paint a sunset on a piece of paper, using reds and oranges.

Then you can use black paper to create the skyline silhouette.

Stick the black silhouette onto the sunset, once the paint is dry.



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<p>Physical Development</p> 	<p><u>Animal Yoga</u> I can move in a range of different ways. https://www.youtube.com/watch?v=8oGR5xucItI Can you complete these Yoga moves? They are all based on the movements that animals do. Have a go at completing the moves. Can you balance in these positions?</p> <p>Fine motor activity: Can you get a colander? Can you thread spaghetti or pipe cleaners or string through the holes in the colander? You have to be really controlled!</p>	
<p>Expressive Arts Development</p>	<p><u>Music</u> I can represent my own ideas, thoughts and feelings through music. Can you listen to the song Waterloo Sunset by The Kinks. It is all about London. https://www.youtube.com/watch?v=N_MqfFOWBsU</p> <p>How does it make you feel? What does it make you think of? What instruments can you hear? Is it slow or fast? Is it high or low?</p> <p>Can you draw a picture of how the music makes you feel?</p>	
<p>Forest School</p> 	<p><u>Duplication game</u> To play this game, go out and gather a small collection of items from the local environment, like feathers, pine cones, pebbles and leaves. Your child's challenge is to search the area for the same objects, and then come back to see how many they've managed to collect. This game will help them develop their memory and observation skills.</p>	
<p>Communication and Language</p>	<p><u>Barrier game</u> Building Blocks builds descriptive and instructional skills.</p> <p>What you'll need: Two people Blocks or stackable figures A table A barrier</p>	

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How to play:

Assemble a barrier inbetween the two people. You can use a folder of a cereal box, just something so they cannot see what each other are building. The people to have two identical sets of building blocks.

Assign one person in the team as a director, one as a builder. The director to build and say what they are building e.g. I am starting with a blue block, then I am putting a red block on top. The builder to build the same as the director without seeing what the director is building. At the end to remove the barrier and see if the two people have built the same.

Please continue to practice the children's independence skills e.g. putting shoes and coats on independently.

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