

Reception Cherry and Apple class weekly overview

Week commencing: 8/3/2021

Literacy



Paddington

I can listen to a story with interest, talking about what I have heard.

I can follow sequenced instructions with multiple parts.

I can retell an event in order.

To re read the story of Paddington.

<https://www.youtube.com/watch?v=NhCvDL31DTE>

Paddington LOVES Marmalade sandwiches. Can you make some Marmelade sandwiches? Maybe you could take photos of each stage of the sandwich making process.



After you've made the marmalade sandwiches, can you and an adult in your house make some instructions for sandwiches so that some one else could make them? You could use the photos of each stage and then say or write a sentence for each step.

Phonics



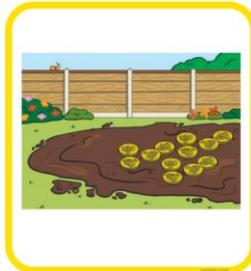
I can segment and blend sounds in words, recording sounds in sequence.

I can record simple captions.

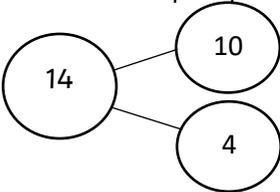
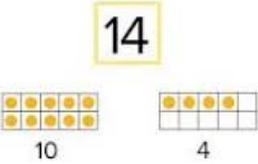
Can you join in with the tricky word song?

<https://www.youtube.com/watch?v=TvMyssfAUx0>

Can you write a word of caption for these three pictures? Can you use the **oa**, **oi** and **ee** sounds in your words/captions?



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<p>Maths</p> 	<p>Tens and Ones I can count out amounts to 20 To use something in your house as counters (cereal, pasta, lego). Can you count out 14? Can you then split it into a group of ten and 4 ones. 14 stands for 1 ten and 4 ones. Have a look at the part part whole:</p>   <p>Can you count out these other numbers between 10 and 20? 12, 15, 17, 16 and 20. Can you split the counters into tens and ones? Can you then write the part part whole for these numbers?</p>
<p>UTW</p> 	<p>Toucans in the Jungle I can make observations of animals and plants and explain why some things occur.</p> <p>We've been learning all about Peru, where Paddington is from. This week we're focusing on the jungles in South America.</p> <p>https://www.youtube.com/watch?v=zdQXy0kfQS8 Can watch this video of toucans? Can you recall information about the toucans living in the jungle.</p> <p>Can you make your own toucan out of things at home. You could paint a toucan , you could collage the beak with colourful paper, you could build one out of junk modelling. Can you talk to an adult about what you know while you are making the toucan?</p>
<p>Physical Development</p> 	<p>Moving like an animal I can move in a range of different ways.</p> <p>To warm up can you complete the lion king wake and shake: https://www.youtube.com/watch?v=VT6PAR_k_a0</p> <p>This week we're going to move in lots of different ways, trying to be a jungle animal. Can you move like a jungle animal? Can you slither like a snake? Can you stomp like an elephant? Can you snap like a crocodile? What other jungle animals can you move like? Move around the room, using your animal actions, to the jungle music?</p>

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	https://www.youtube.com/watch?v=URxC75G3nJI
Expressive Arts Development	<p>Henry Rousseau- Jungle I can safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p>Can you have a look at Henry Rousseau's jungle picture? Rousseau loved painting pictures of nature and natural scenes. Can you create your own jungle scene? Use paints to paint your own version of Rousseau's piece?</p> 
Forest School 	<p>Sit Spot A sit spot is a place to stop and sit, somewhere you can pause a while. Anywhere can be a sit spot: a log, leaning on a tree trunk, sitting up in the branches, a place along a river bank, a bench in a park, or a corner of a meadow.</p> <p>Go into your garden. Choose your own special sit spot, somewhere you can come back to regularly and sit in again and again.</p> <p>Sit down, get comfortable, and wait. You can intentionally draw your attention to what you can see, what you can hear, what you can feel, what you can smell.</p> <p>Look down, Look up. Close your eyes for a while, then open them. Breathe in deep and release your breath. Let your breathing patterns rise and fall naturally and stay as long as you can.</p>
Communication and Language	<p>Dance Freeze What you need: A Music Player An Open Area Free of Obstacle</p> <p>Children need to dance when the music's on and freeze when it stops. It's as simple as that. This will help to build their listening and attention skills.</p>
<p>Please continue to practice the children's independence skills e.g. putting shoes and coats on independently. To continue to read home reading book and other stories at home. Have a look on Oxford Owl for additional reading books : https://www.oxfordowl.co.uk/</p>	