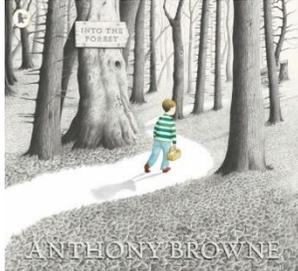


Year 2 Birch and Lime class weekly overview

Week commencing 07/06/21

	Learning Objective	Suggested Activities
Literacy	<p>This week, we will be introducing our new key text 'Into the Forest' by Anthony Browne.</p> 	<p>This week, we are going to be comparing two different texts about dragons.</p> <p>Here are the links to stories read aloud; (1) Into the Forest by Anthony Browne - YouTube</p> <p>Have a think about; What type of text is it? Is it fiction or non-fiction? Is it a story? What characters are in the story? What are the settings? What did you like about the story? Did you spot anything in the background of the pictures?</p>
Phonics	<p>Please ask your child's teacher which phase your child is learning or which teacher they are working with if they can't remember.</p>	<p><u>Phase 3 (Miss Snell's group) -</u> You could recap phase 3 sounds and test your child on these whilst reading with them to see if they are applying their phase 2 and 3 phonetic knowledge.</p>

Phase 3

Sounds								Tricky Words	
j	v	w	x	y	z	zz	qu	we	me
ch	sh	th	ng	ai	ee	igh	oa	all	are
oo	oo	ar	or	ur	ow	oi	ear	they	my
air	ure	er						her	was
								be	you
								she	he

twinkl visit twinkl.com

Phase 5 (Mrs Glew's) -

This week, we will be continuing to learn new phase 5 sounds. The sounds of the week are 'oy' and 'ir' digraphs;

You could practise reading this sound in some words such as;

'oy' - boy, toy, joy, enjoy, royal, annoy

'ir' - sir, girl, bird, shirt, shirt

Phase 5 (Mrs Giles' group) -

This week we will be practising spelling words including all of the alternative " sounds.

Which words can you think of? Can you write them in a sentence?

For example;

Year 2 Birch and Lime class weekly overview

		<p>'oo' - pool, cool, fool, stool, poo, shoot, zoo, moo 'ew' - crew, threw, chew, blew, grew, flew, screw 'ou' - soup, group, toucan, you, coupon, youth, route, wound 'ue' - glue, blue, true, clue, Sue 'ui' - fruit, bruise, suit, swimsuit, cruise, recruit 'u-e' - flute, rude, rule, prunes</p> <p><u>Phase 5/6 (Mrs Walker's group) -</u> This week we will continue to practise adding the suffix 'er' and 'est' to root words. Here is a little BBC bitesize video about suffix; <u>What are suffixes? - BBC Bitesize</u> You could practise words such as; Smaller Taller Happier Prettier Smallest Tallest Prettiest Happiest</p>
Maths	Counting up in 2's, 5's, 10's and 3's	This week we are going to be practising and recapping counting up in 2's, 5's and 10's. We will then be moving onto counting up in 3's. You could practise these at home, here are some videos to help you;

Year 2 Birch and Lime class weekly overview

		<p>(1) Count by 2 Dancing 2's Skip Counting by 2 Count to 100 Educational Songs Jack Hartmann - YouTube</p> <p>(2)(1) Count by 5's Exercise and Count By 5 Count to 100 Counting Songs Jack Hartmann - YouTube</p> <p>(3)(1) Count by 10's Count by 10 Count to 100 Counting Songs Jack Hartmann - YouTube</p> <p>(1) Counting by 3s - YouTube</p>
RE	<p>Islam</p> <p><u>GAS: Who is Muslim and how do they live?</u></p> <p>We have been exploring what different people believe and how different people live.</p>	<p>We have been learning about the religion Islam and discussing with the children how different people believe different things. We are learning to find out how their beliefs impact the way they live.</p> <p>We have explained that it is a religion that teaches that there is one god.</p> <p>Here are some videos to help you;</p> <p>*Muslim prayer- https://www.bbc.com/bitesize/clips/z4gkq6f</p> <p>*Shahada- https://www.bbc.com/bitesize/clips/zn6sb9q</p>
PSHE	<p>Growth Mindset</p>	<p>We have thought about what we are really good at, what we find tricky and how we can have a growth mindset.</p> <p>Show the video;</p> <p>Growth Mindset for students - Episode 1/5 - YouTube</p> <p>How to develop a positive mindset Growth Mindset BBC Teach - YouTube</p> <p>Developing A Growth Mindset - YouTube</p>

Year 2 Birch and Lime class weekly overview

		<p>How to develop a positive mindset Growth Mindset BBC Teach - YouTube</p> <p>You could think about and discuss with your child; What did the boy say when he had a fixed mindset? What kind of attitude did he have? What did he do to be able to complete his work?</p> <p>Then think out or write down; I am good at... I find _____ tricky... I can have a growth mindset by _____</p>
PE	<p>This term, we are focusing on team games.</p>	<p>Firstly, we will be doing various paired and team activities in order to build trust and practice working as a team. We will be playing different team games such as, 'rob the nest', 'dishes and domes', 'space trash' and 'dodgeball'. This will help us to understand how to be a good team player and talk about team tactics.</p> <p>We are also enjoying Cosmic Kids Yoga to warm up and stretch and well as practising dances such as 'Just Dance', 'Go Noodle' and 'Kids Bop' on YouTube.</p>
Geography and History	<p>NC: Changes within living memory. Researching types of castles and finding out about castles in the UK.</p>	<p>This week, we will recap our learning about castles in the UK.</p> <p>You could have a go at learning this song; https://www.youtube.com/watch?v=5Z9zXpN4G7M</p>

Year 2 Birch and Lime class weekly overview

Here are some interesting videos that may help you as well;

*What is a castle?

<https://www.youtube.com/watch?v=AesgRREuCQI>

*Talk to your child about types of castles, show clip:

<https://www.youtube.com/watch?v=RXXDThkJ3Ew>

*Show your child aerial photos of different castles in the UK

<http://www.primaryhomeworkhelp.co.uk/castles/timeline.htm>

<https://www.castleexplorer.co.uk/>

*English heritage- Postcard from different castles

[https://www.youtube.com/watch?v=f-](https://www.youtube.com/watch?v=f-ZXmfqcOHA)

[ZXmfqcOHA&list=PLx2QMoaITh9eAbra3uPTIn3xgi34t5Jul](https://www.youtube.com/watch?v=f-ZXmfqcOHA&list=PLx2QMoaITh9eAbra3uPTIn3xgi34t5Jul)

*Castles through time-

<https://www.english-heritage.org.uk/castles/castles-through-time/>

*Features of a castle:

<https://www.youtube.com/watch?v=dGXkMVsZac0>

Think about;

What makes a castle a castle?

Think about where things are in/outside a castle and why.

Think about what makes a castle a good one and why.

Then have a go at designing our own castle!

Please continue to read your reading books at home and bring them back to school on a Monday and a Friday to be changed where possible.