

EYFS Curriculum Map 2019-20

	Autumn 1	Autumn 2	Spring 3	Spring 4	Summer 5	Summer 6
Theme	Wish Upon a Star		Around the World		Natural Wonders	
Values	I am Caring	I am Honest	I am Peaceful	I am Respectful	I am Responsible	I am Courageous
Topic	All About Me		Around the World			
	Nursery	Reception	Nursery	Reception	Nursery	Reception
Personal, Social and Emotional		<ul style="list-style-type: none"> - Favourite colours - Friendship and family - Rules/ school rules - Managing feelings and behaviour - Exploring emotions - Being healthy/ healthy eating - Importance of teeth cleaning - Naming body parts 		<ul style="list-style-type: none"> -Developing independence in using the provision -Supporting children in developing listening and attention skills -Develop self-help skills - putting on hats, scarfs and gloves -Helping children to make friends -My body -Friendship and family -Rules/ school rules -Managing feelings and behaviour -Exploring emotions -Being healthy/ healthy eating -Cooperative and paired games - catch, throwing, kicking balls to each other, building together and playing games with each other -Knowing what to pack for a holiday to look after yourself 		
Communication and Language		<ul style="list-style-type: none"> - Retelling stories through actions - Describe setting/ characters and sequence events - Story making/maps 		<ul style="list-style-type: none"> -Opportunities for children to share a story with adult on one-to-one or small group basis -Begin to establish a repertoire of rhymes and songs and favourite stories -Introduction to phonics song -Phase 1 phonics - letters and sounds -Build listening skills -Circle time session to develop children understand on what a question is and to 		

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				give Relevant answers to question		
Physical Development		<ul style="list-style-type: none"> - Getting dressed and undressed - Gross motor skills - Fine motor skills development - Catching and throwing balloons/balls - Scissor skills - Pencil grip 		<ul style="list-style-type: none"> -Weekly Dough Disco -Daily playdough station -Weekly 'Finger Gym' activities station -Daily wake and shake -Range of songs for children to respond to through movement -Large movement - balancing equipment, large apparatus, wheeled toys, hoops, bat and balls, climbing equipment -Physical activities that support developing children friendships and cooperation skills -Introduction to apparatus -Fine motor skill development -Catching balls -Scissor skills -Pencil grip 		
Literacy		<ul style="list-style-type: none"> - Reading/writing CVC words - Blending - Letter formation - Rhyming strings - Rhythm - Can I hear and say the initial sound in words? - Story making/ describing - Story maps - Describe setting/ characters and sequence events 		<ul style="list-style-type: none"> -Name writing patterns -Sound recognition -Encourage mark making -Beginning to link letters to sounds -Introduce key questions - comprehension -Retelling of familiar stories -Phase 2 phonics -CVC words -Blending -Letter formation -Rhyming strings -Rhythm -Can I hear and say the initial sound in words? -Story making/ describing -Story maps -Describe setting/ characters and sequence events. -CVC reading and writing -Sentence writing -Guided reading 		
		<ul style="list-style-type: none"> - Counting to 10 - Using number names - Recognising numerals to 20 - Counting numbers from a set 		<ul style="list-style-type: none"> -Can I count to 10? -Can I use number names? -Can I recognise numbers? -Can I count numbers in a 		

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<p>Mathematics</p>		<ul style="list-style-type: none"> - Representing numbers using fingers, marks on paper or pictures - Matching numerals and quantity correctly - Showing an interest in shapes and space - Recognising 2D shapes - Ordering objects by size - Talking about similarities and differences 		<p>set?</p> <ul style="list-style-type: none"> -Can I represent numbers using fingers, marks on paper or pictures? -Can I match numerals and quantity correctly? -Can I show an interest in shapes and space? -Can I recognise shapes 2d and 3d? -Can I find one more/less 		
<p>Understanding the World</p>		<ul style="list-style-type: none"> -Exploring materials -Forest School -Farm animals - Remembrance Day - Examine change over time - Can talk about some of the things they have observed such as plants, animals, natural and found objects 		<ul style="list-style-type: none"> -Learning about the different countries around the world. -Antarctica, The Arctic, China, Rainforest/Jungle and Costa Rica. -Looking at maps -Looking at different animal's habitats -Homes Around the world - Little Human Planet -Food tasting from around the world -Chinese New Year 		
<p>Expressive Arts and Design</p>		<ul style="list-style-type: none"> - Exploring a range of media. - Giving meaning to marks made - Chooses particular colours to use for a purpose. - Introduces a storyline or narrative into their play. - Plays alongside other children who are engaged in the same theme. - Plays cooperatively as part of a group to develop and act out a narrative. 		<ul style="list-style-type: none"> -Role play -Story making -Understanding that different media can be combined to create new effects -Manipulates materials to achieve a planned effect -Constructs with a purpose in mind, using a variety of resources -Singing and use of percussion instruments -Dance -Initiates new combination of movements and gestures in order to express and respond to feelings, ideas and experiences. -Use of materials -Singing -Cooking - Chinese new year -Role play -Songs from around the world -Learn Pad work 		

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Songs						
Story focusses		<ul style="list-style-type: none"> - The Koala who could - What the ladybird that heard - You Choose - Oliver's Vegetables - Oliver's Fruit Salad - The tree inside 		<ul style="list-style-type: none"> -Moon -Killer Gorilla -Emperor's Egg -Walking through the jungle -Giraffes can't Dance -Rumble in the Jungle -Roaming in the Rainforest 		
Parent workshops Time to Share						
Trips and Events				-Zoo Lab visit - T4		