Year 1 Willow and Oak class weekly overview

Week commencing 23 /11/20

	Learning Objective	Suggested Activities			
PSHE	Working as a team	Talk about the things that you do together at home. Set a challenge that is better/easier with 2 or more people helping. E.g. Tidying up, playing a game, baking a cake etc			
Literacy	We are retelling the story of the 3 Little Pigs, orally and in writing.	This week we are going to be writing the story of the 3 little Pigs. We will do this in 3 sessions. Beginning, middle and end. Ask your child to retell the story thinking carefully about the order of the main events. Look at the pictures. What's happening in each picture? Can you put them in the right order from 1-6? Which words do we use to start a fairy tale? Once upon time Support your child to write each section of the story. Encourage them to write keywords or a simple sentence if appropriate.			
Phonics	We are learning the trigraph (3	For both sounds: Watch Mr Thorne phonics. ure (Geraldine Giraffe) https://www.youtube.com/watch?v=YwCzf71flBA (Little Learners) https://www.youtube.com/watch?v=g_20ju8WKW4 er (Geraldine Giraffe) https://www.youtube.com/watch?v=g_20ju8WKW4 (Little learners) https://www.youtube.com/watch?v=Taa3ANEyN_Y Practice sounding out the words. How many words can you think of with those sounds in?			
	letters, 1				
	sound) ure				
	and the				
	diagraph er	Write a list of the words you that thought of. Can you write a sentence using some of those words?			
		Can you find any objects in your house with theses sounds?			

Maths	We are learning to subtract using objects, pictures, numbers and symbols.	How many words do we know that mean take away? (subtract, minus, left, less) Listen to the song below, it will help you <u>https://www.bbc.co.uk/bitesize/clips/z2xpvcw</u> The link below takes you to a BBC bitesize clip and subtraction activity. <u>https://www.bbc.co.uk/bitesize/topics/zwv39j6/articles/ztpmrwx</u> Count out a group of objects (up to 10) Ask your child to count them. Take some away, how many left now? So _ take away _ equals _? Repeat with a different number.	Subtraction with a number fie 0-10 (4) With a number fie 0-10 (4) Different endeddeddeddeddeddeddeddeddeddeddeddedde
		Have a go at the take away sheet. You could you objects to help you find the answers.	Page 1
Design and Technology Geography	Designing our dream home	We have been thinking about where we live and the homes that we live in. In school we drew a design of our dream house and are making a model of it. Think about the main features of a house e.g windows, doors, chimney etc Can you help your child make a model house? You could use a cereal box and other found items to decorate it. You could add curtains if you have any scraps of fabric. You could build a house out of lego or bricks too.	
Music	We are thinking about how different types of music make us feel.	Listen to theses 2 different pieces of music Flight of the Bumblebees (Rimsky-Korsakov) <u>https://www.youtube.com/watch?v=aYAJopwEYv8</u> Moonlight Sonata (Beethoven) <u>https://www.youtube.com/watch?v=4Tr0otuiQuU</u> How are they different to each other? Are they fast/slow? Happy/sad? etc How do they make you feel? Can you draw a response to each piece of music?	

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PE	Wake and shake and yoga fun.	Try out a daily workout. The link below takes you to one of our wake and shake songs. Shake your Sillies out <u>https://www.youtube.com/watch?v=NwT5oX_mqS0&list=RDNwT5oX_mqS0&start_radio=1</u> We have been doing some cosmic yoga. There are lots to find on Youtube. Click below to have a go at the Cosmic Yoga disco		
		https://www.youtube.com/watch?v=dw-0bmtDPnk		
Forest School	Hibernating animals.	What does hibernation mean? Can you find out which British animals hibernate? What do they need to do before they hibernate? Where do they hibernate? Draw a picture of the animals and label them. If you go for a walk, you might be lucky see a squirrel collecting nuts ready for winter.		
Please continue to read your reading books at home and bring them back to school on a Monday and a Friday to be changed where possible.				