


## Year 1 Willow and Oak class weekly overview

Week commencing 9/11/20

|          | Learning Objective   | Suggested Activities   |
|----------|--|--|
| PSHE     | We are thinking about our friends at school.   | Can your children think of the names of the children in their Class? How can we work as a team to look after and respect each other?<br>Choose a friend and draw a picture of them. Write some words around it to describe your friend.  |
| Literacy | Introduction to 3 Little pigs story  | If you have a copy of the 3 Little Pigs story (any version) please read it to your child. If you don't, the link below takes you to a traditional version.<br><a href="https://www.youtube.com/watch?v=QLR2pLUsl-Y">https://www.youtube.com/watch?v=QLR2pLUsl-Y</a><br>Draw a picture of the 3 Pigs. Write around what the children know about the story.<br>Have a go at 'hot seating'. For example, one of you is the a pig and the other asks questions such as "How did you feel when you heard the wolf?" " What did you make your house out of?" etc.....  |
| Phonics  | Phase 3 phonics<br>To be able to read and write words with <b>ow</b> and <b>oi</b> sounds. | For both sounds: Watch Mr Thorne phonics.<br><b>ow</b> (Geraldine Giraffe) <a href="https://www.youtube.com/watch?v=GJtvjxBYg7I">https://www.youtube.com/watch?v=GJtvjxBYg7I</a><br>(Mister Tech) <a href="https://www.youtube.com/watch?v=8UQ_Mls4qa0">https://www.youtube.com/watch?v=8UQ_Mls4qa0</a><br><b>oi</b> (Geraldine Giraffe) <a href="https://www.youtube.com/watch?v=IRTITdRL_cU">https://www.youtube.com/watch?v=IRTITdRL_cU</a><br>(Little learners) <a href="https://www.youtube.com/watch?v=Z-0wWdE-Ezg">https://www.youtube.com/watch?v=Z-0wWdE-Ezg</a><br>Practice sounding out the words. How many words can you think of with those sounds in?<br>Write a list of the words you that thought of. Can you write a sentence using some of those words?  |
| Maths    | We are learning that a number can be partitioned (split) into 2 or more parts.             | Count out a group of up to 10 (or 20 if your chuld's confident) small objects. Split into 2 groups. Ask your child to count the amount in each group. Write it down as an addition sentence. Put both groups together and recount to find the total. Try again with a different amount<br>There is an excellent BBC bitesize lesson explaining addition, partitioning and part/part/whole. See the link below<br><a href="https://www.bbc.co.uk/bitesize/articles/zm8bn9q">https://www.bbc.co.uk/bitesize/articles/zm8bn9q</a><br>See if you can help your child have a go at the examples.<br>You could make up some examples of your own.<br>Play 'Buds Number Garden' <a href="https://www.bbc.co.uk/bitesize/topics/zjkphbk/articles/zd4b382">https://www.bbc.co.uk/bitesize/topics/zjkphbk/articles/zd4b382</a> |

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| <p><b>History</b></p>  | <p>We are thinking about respect and remembrance of all people and animals who died in wars to protect us.</p> | <p>Remembrance Day. What do the children know about Remembrance Day?<br/>                 Watch the CBBC Poppies animation <a href="https://www.youtube.com/watch?v=pv_ub7Be7oA">https://www.youtube.com/watch?v=pv_ub7Be7oA</a><br/>                 Talk about what Poppies represent. Talk about bravery and sacrifice and people who have died so that we can have a fairer and safer world to live in.<br/>                 Read the poem (See page 3) and ask the children how it makes them feel.</p> <div data-bbox="748 395 1258 719" data-label="Image"> </div> |   |
| <p><b>Art</b></p>  | <p>Paper Poppy wreaths</p>   | <p>We are making paper Poppy wreaths. The link below will take you to the instructions.<br/> <a href="https://mamapapabubba.com/2013/11/07/remembrance-day-poppy-wreath/">https://mamapapabubba.com/2013/11/07/remembrance-day-poppy-wreath/</a><br/>                 There are lots of other lovely craft and making ideas on this website too.</p>  |  |
| <p><b>Music</b></p>  | <p>We are listening to different pieces of music and describing how it makes us feel.</p>                      | <p>Choose a favourite piece of music and talk to your children about it.<br/>                 Is it fast? Slow? Can they clap along to the beat? How does the music make them feel? Happy? Sad? Fell like dancing!? Does it remind them of/make them think about something?<br/>                 Choose a contrasting piece of music and ask the same questions.</p>  |   |
| <p><b>Forest School</b></p>  | <p>We are making cosy dens for woodland animals.</p>   | <p>Choose a woodland animal e.g. badger, fox, squirrel, hedgehog.....<br/>                 Think about that animal and what sort of house they'd like to live in. Would it be big/small? On the ground? In a tree?<br/>                 Draw a design of the den and what you might use to make it.<br/>                 Can you make a cosy den in your house?</p>   |   |
| <p>Please continue to read your reading books at home and bring them back to school on a Monday and a Friday to be changed where possible.</p> |  |   |   |

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