

## Reception Cherry and Apple class weekly overview

Week commencing: 11<sup>th</sup> January 2021

**We will zoom at 10 am to introduce the work and then 11.30am see how the work has gone and read a story. Please use the link in the email sent on 5<sup>th</sup> January 2021 for all zoom meetings.**

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Writing</b> 					<p><b><u>To attempt to form letters correctly.</u></b></p> <p>We are practising forming our letters correctly!</p> <p>Inside your pack there is a handwriting practise sheet. Can you have a go at the letters? Start at the top and remember not to take your pencil off!</p>
<b>Reading</b>	<p><b>To talk about a story I have heard.</b></p> <p>To read the story of Beegu: <a href="https://www.youtube.com/watch?v=OaX_zGZOOY8">https://www.youtube.com/watch?v=OaX_zGZOOY8</a></p> <p>Can you talk about the story that you just listened to? Can you tell an adult what happens in the story? Who are the characters? Where is the story set?</p>	<p><b>To retell a story that I have heard before.</b></p> <p>Can you re- read the story of Beegu: <a href="https://www.youtube.com/watch?v=OaX_zGZOOY8">https://www.youtube.com/watch?v=OaX_zGZOOY8</a></p> <p>Can you make some puppets of the characters in the story? Can you act out the story with the puppets that you have made?</p>			

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	Can an adult write down what you say?	You can use paper, or cardboard or even junk modelling (boxes etc).			
<p>Phonics</p> 	<p>Can you recap all the Phase 2 sounds by joining in with this phonics song?  <a href="https://www.youtube.com/watch?v=jPVbJ-IaHIw&amp;list=PL9bsPVRsg1sIFUV0lwCnZsvoXaFrY9mg0&amp;index=1">https://www.youtube.com/watch?v=jPVbJ-IaHIw&amp;list=PL9bsPVRsg1sIFUV0lwCnZsvoXaFrY9mg0&amp;index=1</a></p> <p>New sound to learn:            igh:  <a href="https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zkhvhbk">https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zkhvhbk</a></p> <p>igh phoneme spotter</p> <p>or</p> <p>phase 2 initial sounds sheet</p>	<p>Can you recap all the Phase 2 sounds by joining in with this phonics song?  <a href="https://www.youtube.com/watch?v=jPVbJ-IaHIw&amp;list=PL9bsPVRsg1sIFUV0lwCnZsvoXaFrY9mg0&amp;index=1">https://www.youtube.com/watch?v=jPVbJ-IaHIw&amp;list=PL9bsPVRsg1sIFUV0lwCnZsvoXaFrY9mg0&amp;index=1</a></p> <p>igh word writing sheet.</p> <p>Go to <a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a>            Go to the Buried Treasure game. Have a look on the Phase 2 and phase 3 page.            Can you segment and blend the sounds in the words. Decide if they are a real word or a silly word. If it's real, put it into the treasure. If it's silly, put it into the trash. Have a go at some words the with igh sound in and then choose some other sounds to play with.</p>	<p>Can you recap all the Phase 2 sounds by joining in with this phonics song?  <a href="https://www.youtube.com/watch?v=jPVbJ-IaHIw&amp;list=PL9bsPVRsg1sIFUV0lwCnZsvoXaFrY9mg0&amp;index=1">https://www.youtube.com/watch?v=jPVbJ-IaHIw&amp;list=PL9bsPVRsg1sIFUV0lwCnZsvoXaFrY9mg0&amp;index=1</a></p> <p>New sound to learn:            oa:  <a href="https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zh4j47h">https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zh4j47h</a></p> <p>oa phoneme spotter</p> <p>or</p> <p>initial sound grid</p>	<p>Can you recap all the Phase 2 sounds by joining in with this phonics song?  <a href="https://www.youtube.com/watch?v=jPVbJ-IaHIw&amp;list=PL9bsPVRsg1sIFUV0lwCnZsvoXaFrY9mg0&amp;index=1">https://www.youtube.com/watch?v=jPVbJ-IaHIw&amp;list=PL9bsPVRsg1sIFUV0lwCnZsvoXaFrY9mg0&amp;index=1</a></p> <p>oa word writing sheet.</p> <p>Go to <a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a>            Go to the Buried Treasure game. Have a look on the Phase 2 and phase 3 page.            Can you segment and blend the sounds in the words. Decide if they are a real word or a silly word. If it's real, put it into the treasure. If it's silly, put it into the trash. Have a go at some words the with oa sound in and then choose some other sounds to play with.</p>	<p>Can you join in with the tricky word song?  <a href="https://www.youtube.com/watch?v=TvMyssfAUxQ">https://www.youtube.com/watch?v=TvMyssfAUxQ</a></p> <p>Can the adults hide the tricky words to, no, go, the, I round the house. When you find the word you need to read it.</p>

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<p>Maths</p> 			<p><b>To recognise and name 2D shapes</b>          Look at this 2D shape song:  <a href="https://www.youtube.com/watch?v=WTeqUejf3D0">https://www.youtube.com/watch?v=WTeqUejf3D0</a></p> <p>Can you go on a shape hunt around your house? What 2D shapes can you find? Use the 2D shape mat in your pack to help.</p> <p>Can you cut out some 2D shapes from paper? Can you make your own picture using the 2D shapes? It could be a house or a rocket or anything you wish to make!</p>	<p><b>To talk about shape properties.</b>          Today we are going to look at 2D shapes again. Can you watch the shape song again:  <a href="https://www.youtube.com/watch?v=WTeqUejf3D0">https://www.youtube.com/watch?v=WTeqUejf3D0</a></p> <p>Can you look at the shape sheet in your pack? Can you name the 2D shapes that your picture is made up of? Can talk about how you know its that shape? E.g. how many sides does it have? How many corners does it have? Can you talk to an adult about these shapes while you are doing it?</p>	
<p>Activities to complete throughout the week (please choose when you would like to complete 😊)</p>					
<p>UTW</p> 	<p><b>To talk about the features of their own immediate environment and how environments might vary from one another. To be able to talk about Space.</b></p>  <p>Have a look at this planets song:  <a href="https://www.youtube.com/watch?v=BZ-qLUIj_AO&amp;feature=youtu.be">https://www.youtube.com/watch?v=BZ-qLUIj_AO&amp;feature=youtu.be</a></p> <p>What is space? Where is it? How do we get there? What's there when you get there?</p>				

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	<p>Can you make a picture of what space might look like? If you're in the picture, how will you have travelled there and what might you have to wear?</p>
<p>Physical Development</p> 	<p><b>To be able to handle tools, objects, construction and malleable materials safely and with increasing control.</b></p> <p>Cook some spaghetti with help from an adult. Let the spaghetti cool down.</p>  <p>Now can you use the scissors to cut the spaghetti. Hold the scissors correctly with the thumb in the top hole of the scissors.</p>
<p>Expressive Arts Development</p>	<p><b>To construct with a purpose in mind, using a variety of resources.</b> <b>To design and create my own space rocket.</b></p> <p>Can you design your own rocket? Can you draw a picture of it? Label the parts of the rocket, recording the sounds you hear in sequence.</p> <p>Can you now build it? You could use boxes from the recycling or lego bricks. Use what ever you like to make your rocket.</p>
<p>Forest School</p> 	<p><b>To create a bird feeder for the garden.</b> <b>To construct with a purpose in mind.</b></p>  <p>Now it is winter it is harder for birds to find food. Can you make them a bird feeder for the garden? You need some string/pipe cleaner/ribbon and some cheerios. Can you thread the cheerios onto the string and then tie it together in a loop? Can you then hang it on a tree outside for the birds?</p> <p>Keep an eye on it and see if you see any birds coming to eat the food from the bird feeder!</p>
<p>Communication and Language</p>	<p><b>To learn and recall a familiar song.</b> <b>To think of actions for that song.</b></p>

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To practice the song 5 little men in a flying saucer.

Can you learn the words and create your own actions for this song.

Here is the song:

[https://www.youtube.com/watch?v=2E3p\\_51tJx0](https://www.youtube.com/watch?v=2E3p_51tJx0)

Please continue to practice the children's independence skills e.g. putting shoes and coats on independently.

To continue to read home reading book and other stories at home. Have a look on Oxford Owl for additional reading books : <https://www.oxfordowl.co.uk/>

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