

## Year 2 - Lime/Birch Class weekly overview

Week commencing: 01.02.2021

	Monday	Tuesday	Wednesday	Thursday	Friday
Writing 				Input at 9am Sheet dated 04.02 Can you innovate the story by changing details such as the character or setting? (Around 30 mins)	Input at 9am Sheet dated 05.02 Can you use your plan and innovation ideas to write the beginning of your story? (Around 40 mins)
Reading	Story session on Zoom at 1:30pm	Story session on Zoom at 1:30pm	Input on Zoom at 9am Sheet dated 03.02 Key vocabulary from text 'Lights on Cotton Rock' (Around 20 mins)  Story session on Zoom at 1:30pm	Show and tell on Zoom at 1:30pm	
Phonics 	Input on Zoom at 9am Sheet dated 01.02	Input on Zoom at 9am Sheet dated 02.02	Input on Zoom at 9am Sheet dated 03.02	Input on Zoom at 9am Sheet dated 04.02	Input on Zoom at 9am Sheet dated 05.02
Maths 	Input on Zoom at 9am Sheet dated 01.02- Can you double a number? Can you count in 2's, 5's and 10's? Can you find an array? Can you draw an array? (Around 20 mins)	Input on Zoom at 9am Sheet dated 02.02- Can you count in 2's, 5's and 10's? Can you draw an array? Can you understand and use the times (x) sign? (Around 20 mins)			

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Activities to complete throughout the week	
Science	<p><b>Materials, Everyday items</b></p> <p>Can you find items made out of wood in your house? What are they? What do they feel like? Why do you think they are made out of wood? Can you describe the object?</p>
Geography	<p>At school we have had a little think about the terms 'physical' and 'human' features in Geography. We would like you to watch this video clip to remind you of what those terms mean;</p> <p><a href="#">What are human and physical features? - BBC Bitesize</a></p> <p>Can you complete the activity under the video too?</p> <p>Now can you now go for a walk and think about the things that you see and whether they are 'physical' or 'human' geographical features?</p>
DT/Science/Art	<p>Watch this video clip;</p> <p><a href="#">Science KS2: Rockets and astronauts - BBC Teach</a></p> <p>If you were to design your own rocket what would it be like? Can you do some research into how to make a simple rocket? Have a go at designing one and tell a grown up all about it. Think about the different materials that you have been looking at, what materials might be good for a rocket?</p> <p>Draw your design and label it with the materials that you might use (we will have a go at making this next week so start to collect together any materials that you need).</p>
PSHE	<p>This week can you create your own 'wish jar'. We know that it is tricky at the moment to go to all of the places that we would like to but when things are open again where would you like to go?</p> <p>Have a think - it might be to go to the cinema or go bowling or go to your favourite café or restaurant for dinner.</p> <p>When you have thought of some things that you would like to do after lockdown write them on a little piece of paper and put it into an empty jar.</p> <p>You can add to this 'wish jar' whenever you think of something. Then you have all of those things to look forward to!</p> <p>If you want to you can decorate your jar, here are some ideas;</p> <div style="display: flex; align-items: center;">   </div> <p>You could paint it or stick tissue paper down or cut out colourful shapes to stick on it. Be as creative as you like!</p>

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<b>Music and PE/Dance</b>	<p>Please choose one of the dance video clips following this link (either water, air, Earth or fire); <a href="#">Physical Education / Music KSI: Dance with the Elements - BBC Teach</a></p> <p>Think about the music - what is it like? How do the dancers move in relation to the music for example, when the music is slow and soft do they move quickly or slowly?</p> <p><b>Can you create your own dance routine inspired by fire, water, air or Earth?</b></p> <p>Can you include a roll? Teddy bear, forwards/backwards or log roll Can you include a turn? Can you change levels from high to low?</p>
<b>Forest School</b>	<p>Think about the daytime and night time - what differences are there between daytime and night time? Watch the video clip following this link first; <a href="#">What is day and night? - BBC Bitesize</a> Can you complete the little quiz on this page too, underneath the video?</p> <p>You could go for a walk just as it is about to get dark and see if you notice any changes as it gets darker. Think about what has been mentioned in the BBC bitesize video clip such as; Where do you live in a city, town or village? What planet do we live on? What time does it start to get dark? Are the day light hours affected by seasons at all? Why does it go dark at night?</p>

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