




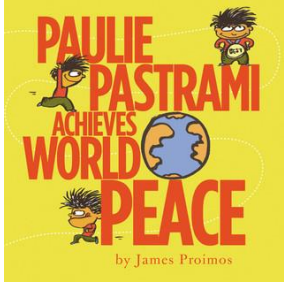



# Birch Class weekly overview

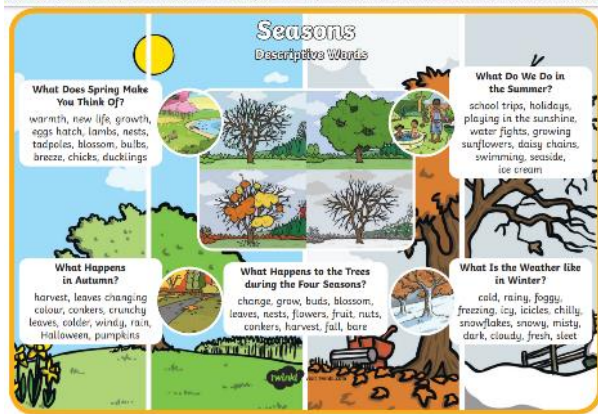
Week commencing: 11.01.2021

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Writing</b> 				Input from Mrs Walker at 9am <i>Sheet dated 14.01</i> <i>Can you write a question you might have about what may happen in the story?</i> (Around 20 mins)	Input from Mrs Walker at 9am <i>Sheet dated 15.01</i> <i>Can you create a new front cover for the text?</i> (Around 30 mins)
<b>Reading</b>	Daily Reading of chapter book with Mrs Walker on Zoom 1:30pm	Daily Reading of chapter book with Mrs Walker on Zoom 1:30pm	Input from Mrs Walker on Zoom at 9am <i>Sheet dated 13.01</i> (Around 20 mins)  Daily Reading of chapter book with Mrs Walker 1:30pm	Daily Reading of chapter book with Mrs Walker on Zoom 1:30pm	Daily Reading of chapter book with Mrs Walker on Zoom 1:30pm
<b>Phonics</b> 	Input from Mrs Walker on Zoom at 9am <i>Sheet dated 11.01</i>	Input from Mrs Walker on Zoom at 9am <i>Sheet dated 12.01</i>	Input from Mrs Walker on Zoom at 9am <i>Sheet dated 13.01</i>	Input from Mrs Walker on Zoom at 9am <i>Sheet dated 14.01</i>	Input from Mrs Walker on Zoom at 9am <i>Sheet dated 15.01</i>
<b>Maths</b> 	Input from Mrs Walker on Zoom at 9am <i>Sheet dated 11.01- Can you name 2D &amp; 3D shapes?</i> (Around 20 mins)	Input from Mrs Walker on Zoom at 9am <i>Sheet dated 12.01- Can you find different shapes around your home?</i> (Around 20 mins)			
<i>Activities to complete throughout the week</i>					
<b>Science</b>	<b>Materials, Everyday items</b> <i>Can you find items made out of plastic in your house? What are they? What do they feel like? Why do you think they are made out of plastic? Can you describe the object?</i>				
<b>PE</b>	<i>Can you create your own fitness workout?</i>				

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	<p>See if you can think of 5 exercises to do for 30 seconds each. Can you time yourself?          For example:          30 seconds of star jumps with a 30 second break.          30 seconds of running on the spot with a 30 second break.          30 seconds of squats with a 30 second break.          Repeat 4 times</p>
<p>Art</p>	<p>Can you create your own space picture? Can you research the planets and solar system?</p> <div style="display: flex; justify-content: space-around;">   </div>
<p>PSHE</p>	<p><b>Peaceful</b>          We will listen to the story 'Paulie Pastrami Achieves World Peace' by James Proimos and discuss how we can be peaceful people. Watch the story/video on the YouTube link;          Paulie Pastrami Achieves World Peace <a href="https://www.youtube.com/watch?v=pKAKhfiVSaA">https://www.youtube.com/watch?v=pKAKhfiVSaA</a>          What did the boy do to show that he was trying to make world peace?          How did he make others feel?          What type of characteristics did he have?          How could we show that we are peaceful people?          You could practise writing down some of the answers in full.</p> <div style="text-align: right;">  </div>
<p>Music</p>	<p>Please learn the words to this song about seasonal changes  <a href="https://www.youtube.com/watch?v=8ZjpI6fgYSY">https://www.youtube.com/watch?v=8ZjpI6fgYSY</a></p>
<p>Forest School</p> 	<p>Please watch this clip and think about seasonal changes  <a href="https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-wonders-of-nature-the-changing-seasons/zh4rkmn">https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-wonders-of-nature-the-changing-seasons/zh4rkmn</a></p>

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Can you go for a walk and look for signs of winter?  
Can you create a poster showing what you identified?

### Additional notes:

We hope you are all well and we are looking forward to starting learning activities on Zoom. Your child's class teacher will introduce the learning each day and the sheets to complete after the zoom input will be dated. We have also given you ideas for afternoon learning, similar to what we would have completed in school. Please feel free to complete these tasks at convenient times for you and I have written the suggested time to concentrate on the follow up task above. Please remember that the children do not work independently and consistently for 6 hours a day on a learning activity when we are in school. This is an example of our day:

9- 9:30- Assembly  
9:30-9:45- Teacher input  
9:45-10:15- independent task  
10:15-11- story, snack & outdoor play  
11- 11:15- calm time with take a minute calming music  
11:15-11:45- Phonics  
11:45- 12- Dance or fitness activity  
12-1 Lunch and play outside  
1-1:15- calm time with take a minute calming music  
1:15-1:30- Teacher input  
1:30-2:30- Independent, group tasks or PE/ Forest school  
2:30-2:45- Free play/ outside play  
Story & home time

Play times, breaks, outside time, snacks etc are so important so please don't feel that they need to be working all of the time 😊  
Please Email us if you need any help or advice or have any questions at all.

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