
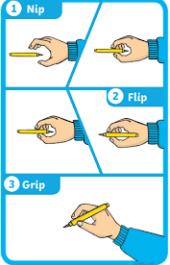





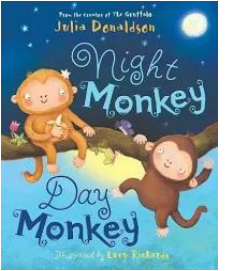
Reception Cherry and Apple class weekly overview

Week commencing: 8/2/2021



We will zoom at 10 am to introduce the work and then 11.30am see how the work has gone and read a story. Please use the link in the email sent on 5th January 2021 for all zoom meetings.

	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Writing</p> 		<p>Aliens Love underpants Listen to the story Aliens love underpants: https://www.youtube.com/watch?v=ADnAGBWlqzE</p> <p>I think we can all agree that Aliens LOVE underpants. Can you design your own pair of underpants? What colour will they be? Will they have a pattern on them? Can you label your underpants to show people the different things that are on them and what they are made from? Challenge: Can you write a sentence about your underpants? (20 minutes)</p>			<p>Handwriting Can you complete the handwriting patterns? Can you hold the pencil correctly?</p>  <p>Don't forget to start at the right point and keep the pencil on the paper. (This activity should take 10 mins)</p>
<p>Reading</p>	<p>Aliens love underpants Listen to the story Aliens love underpants: https://www.youtube.com/watch?v=ADnAGBWlqzE</p> <p>The aliens have stolen some clothing off the washing line.</p>				

Reception Cherry and Apple class weekly overview

	<p>Can you read the words of the items they have taken and draw a picture of what is missing? (20 minutes)</p>				
<p>Phonics</p> 					
<p>Maths</p> 			<p>Positional Language Skills: To follow a set of instructions. Using one of your teddies or toys at home, see if you can follow the instructions and put your teddy in the right place. <i>(This is a fun game that should take no longer than 15 minutes)</i></p>	<p>Positional Language Skills: To use positional language to describe a picture. Cut out the cards and match the picture to the corresponding word. Why not have a go at playing matching pairs with the cards! <i>(This is a fun game that should take no longer than 15 minutes)</i></p>	
<p>Activities to complete throughout the week 😊</p>					
<p>UTW</p> 	<p>Day and Night To look closely at similarities, differences, patterns and change. To make observations and explain why some things occur, talking about changes. Can you listen to Night Monkey Day Monkey? The link is below: https://www.youtube.com/watch?v=ICxLO09pua0</p> <p>What is the difference between Day and Night? What is in the sky in the day and what is in the sky at night?</p> <p>Can you sort the activities into things you do in the day time and things you do at night time?</p>				

Reception Cherry and Apple class weekly overview

	(Activity should last 30 minutes)	
Physical Development 	Fine motor skills:	PE
Expressive Arts Development	<p><u>Designing a flag for the Moon Landing</u> They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. They represent their own ideas, thoughts and feelings through design.</p> <p>https://www.youtube.com/watch?v=CbTaDOuSePk Here is a video about Apollo 11, the first space shuttle to land on the moon.</p> <p>Neil Armstrong and Buzz Aldrin left an American Flag on the moon. Can you design a flag that you would leave on the moon? What will your flag have on it? Why have you chosen that for your flag? What colours will your flag be? Why have you chosen those colours? You can use paint, collage, crayons, whatever you would like to create your flag.</p> <p>(This activity should take 30 minutes)</p>	
Forest School 		
Communication and Language		
<p>Please continue to practice the children's independence skills e.g. putting shoes and coats on independently. To continue to read home reading book and other stories at home. Have a look on Oxford Owl for additional reading books : https://www.oxfordowl.co.uk/</p>		

