

# Stonehouse Park Infant School



Stonehouse Park  
Infant School

The BEST start for every child so every child can be the BEST they can be.

## Positive Behaviour Policy: Covid 19 Annexe

(This policy should be read in conjunction with Covid 19 School Re-opening Risk Assessment, School Re-opening Plan, Safeguarding, Equal Opportunity, Staff Code of Conduct, Safer Working, Physical Intervention, & SEND policies)

**This annexe will remain in place until Covid 19 is no longer seen as a threat by the government. It will be subject to review and updates to reflect all DfE guidance. This annexe is informed by:**

**Planning guide for primary schools (DfE 14/05/20)**

**Actions for education and childcare settings to prepare for wider re-opening from 1<sup>st</sup> June (DfE updated 12/05/20)**

**Opening schools for more children and young people: initial planning framework for schools in England (DfE 12/05/20)**

**Coronavirus (Covid-19): implementing protective measures in education and childcare settings (DfE 12/05/20)**

**Ratified by Governors: June 2020**

# Safeguarding Statement

**At Stonehouse Park Infant School we respect and value all children and are committed to providing a caring, friendly and safe environment for all. We believe every child should be able to participate in all school activities in an enjoyable and safe environment and be protected from harm. This is the responsibility of every adult employed by, or invited to deliver services at Stonehouse Park Infant School. We recognise our responsibility to safeguard all who access school and promote the welfare of all our pupils by protecting them from physical, sexual and emotional abuse, neglect and bullying.**

## Key Principles:

At Stonehouse Park Infant School the conduct and behaviour of everyone on our site; children, parents, staff, governors and all other adults, continues to be underpinned by our school ethos, values and the fundamental British Values:

### **Ethos and Values 'Everybody Matters Every Day'**

- We welcome every child and family into our caring and inclusive school and nursery.
- We promote a positive and happy environment that embraces and reflects the different lifestyles in our community.
- We recognise individual gifts, talents and differences, celebrate all cultures and religions and value everyone's opinions.
- We will ensure that no one is disadvantaged due to their ethnicity, race, culture or ability.
- Discrimination of any kind will be actively challenged.
- We promote positive behaviour with class reward charts. We also have a reward chart for acts of kindness prompting compassion, respect and embedding a deeper understanding.
- All Stakeholders have a voice and all opinions are respected.

### **Our School Values**

- **I am Caring.** (empathetic, compassionate, loving)
- **I am Honest.** (truthful, open, real)
- **I am Peaceful.** (wise, patient, forgiving)
- **I am Respectful.** (tolerant, open-minded)
- **I am Courageous.** (brave, bold, fearless)

### **British Values:**

- Democracy
- Rule of Law
- Individual Liberty
- Mutual Respect
- Tolerance of different faiths and beliefs

## **Covid 19:**

From March 2020, the global Covid-19 pandemic has led to a change in how we define some of our children's behaviours in school and our assessment as to whether these are dangerous and could cause an increased risk to their own health or the health of others. Examples of this might include, but are NOT limited to:

- Running around school, not adhering to social distancing or keeping within their allocated 'bubble' spaces.
- Spitting, biting, scratching, kicking, hitting.
- Running out of school

We will work together with the child's parents/carers to carry out a risk assessment which will explore whether a child can be in school safely under the current circumstances. The outcome of this risk assessment may mean that we are unable to offer a place in school at this time. If a child is unable to manage within the safety rules and procedures to minimise Covid-19 risk, then any offer of a school place may be removed until an individual return to school plan and phased return can be implemented that ensures the current health & safety guidance can be adhered to. The child's risk assessment and plan will be reviewed regularly and the school will work with the family to ensure learning & support to the child is provided in other ways, through reasonable endeavours.

**WE EXPECT ALL FAMILIES TO ADHERE TO GOVERNMENT SOCIAL DISTANCING AND LOCK-DOWN RULES. ANY KNOWN BREACHES TO THESE RULES WILL BE TAKEN SERIOUSLY AND COULD RESULT IN THE WITHDRAWAL OF A CHILD'S PLACE IN SCHOOL. ALL KNOWN BREACHES WILL BE REPORTED TO THE POLICE.**

### **Changes of Expectation during Covid-19 Pandemic:**

The children are arranged into small groups or 'bubbles'. These groups learn, play and eat together. Each 'bubble' is allocated their own room, toilets and outdoor play space. They are looked after and taught by the same staff team.

### **Our usual behaviour expectations continue to apply:**

We expect all members of the School Community to uphold our 4 Golden Rules:

- **Be Caring**
- **Be Safe**
- **Be Respectful**
- **Be Ready**

**However, some new expectations have become necessary to minimise the risk to everyone in school.**

### **Expectations of Staff:**

- Adhere to and follow government social distancing and Lock-Down rules.
- Adhere to and follow all health, safety and hygiene procedures set out in the Covid-19 Risk Assessment and School Re-opening Plan.
- Inform the Headteacher if they display symptoms of Covid-19 or if a member of their family has symptoms or they have been in close contact with anyone displaying symptoms. They

must contact NHS 111 and arrange to have a test administered and then self-isolate. They must follow all NHS instructions. If contacted by the NHS Track and Trace system comply with all instructions and inform the headteacher immediately.

- Follow the 2m social distancing guidance as much as possible in school.
- Work from home when not required to work on site with the children or to fulfil 'Front of House' or leadership responsibilities. This is to reduce the number of staff on site at any one time.
- Wear appropriate PPE when administering First Aid or Intimate Care.

### **Expectations of Parents:**

- Adhere to and follow all government social distancing and Lock-Down rules.
- Do not enter the school or nursery building. If parents have queries they should e mail the school or phone the school. Staff will collect the children from the play area at the front of the main entrance in the morning and then bring the children out to the same place at the end of the session. Nursery staff will collect children from the wooden gates to the left-hand side of the main school entrance.
- Younger siblings must stay with their parent/carer at all times e.g. in the buggy, holding hands, on reins when parents/carers are dropping off and collecting children from school and nursery.
- Only one parent/carer to bring their child to school and collect them.
- Ensure social distance from other adults whilst waiting outside.
- Keep to the assigned start and finish times to prevent too many people on site at any one time.
- Provide your child with their own water bottle and ensure they wear clean clothes. School uniform is not necessary.
- Collect your child immediately if the school contacts you to let you know that your child is unwell.
- Inform the school immediately if your child, or a member of your family has Covid-19 symptoms or if you have been in close contact with anyone who displays symptoms or has tested positive.
- . If contacted by the NHS Track and Trace system comply with all instructions and inform the headteacher immediately.
- If a child displays Covid-19 symptoms they will be removed from their bubble and taken to an isolation room where they will be cared for by a member of staff wearing PPE. Parents will be contacted and expected to collect their child immediately.

### **Expectations of Children:**

**We expect parents to talk to their children about these expectations before their child comes back into school.**

- Wait with their parent/carer outside on the play area at the front of the main entrance. Say goodbye to their parent/carer outside and come into school/ nursery with their teacher, teaching assistant or early years practitioner.
- Follow the increased hygiene measures; this includes regular handwashing and sanitising
- Follow instructions given by the adults in school the first time of asking.
- Stay in their bubbles in their allocated rooms, toilets and play spaces. In their bubbles they will be allocated their own chair and table space. If they deliberately leave their bubble without permission parents will be contacted.
- Ask an adult before going to the toilet.

- Cough/sneeze into a tissue and then dispose of the tissue into a bin. They must then wash their hands.
- Try to avoid touching their mouth, eyes, nose with their hands. They must wash their hands if they do this.
- Tell an adult if they are feeling unwell straightaway.
- Only use the toys and equipment provided for them by the adults. All equipment and toys will be cleaned after use. If a child deliberately uses or tampers with another child's equipment parents will be contacted.
- Bring in their own water bottle everyday and wear clean clothes.
- Do not bring in to school any toys or items from home.

**If children do not follow the above when reminded, parents will be called and the child will be sent home immediately. The headteacher will review the situation to assess whether the child can continue to access the on-site education offer. If the child's behaviour poses a risk to the safety of other people on site the offer of on-site education will be withdrawn.**

#### **Rewards:**

The rewards detailed in the Positive Behaviour Policy will continue to be in place apart for the whole school celebration assemblies.

#### **Sanctions:**

The sanctions outlined in the Positive Behaviour Policy will continue to be in place. The following steps will be used to ensure hygiene and safety procedures are followed:

**Step 1:** verbal reminder e.g. remember to stay in your own space.

**Step 2:** Verbal reprimand e.g. do not sit there, that is .... Space you must go and sit in your own space.

**Step 3:** Time out

**Step 4:** Referral to HT/DHT and parents contacted.

If a child's behaviour is high risk, e.g. refusing to adhere to safety measures, such as running out of the classroom, refusing to wash hands, refusing to sit in their own space, or DELIBERATE behaviours that put themselves or others at risk, such as spitting, coughing in someone's face, biting, scratching, hitting, kicking the following sanctions and disciplinary procedures could be used:

**Step 1:** Parents/carers called to collect their child from school immediately.

**Step 2:** Immediate swap from onsite education to home learning

**Step 3:** Fixed term Exclusion

**Step 4:** Permanent Exclusion

#### **Positive Handling and Restraint:**

There can be times when a child's behaviour requires staff physical support to ensure the child's own safety, the safety of other children and staff and to prevent the serious damage of the

building and equipment. This can require the use of physical intervention. At Stonehouse Park Infant School we are trained to use Team Teach as a physical intervention if deemed necessary.

During the Covid-19 situation TEAM TEACH WILL BE AVOIDED AT ALL COSTS. In the event that all other support techniques do not work and the child is in immediate danger to themselves or others, Team Teach may have to be used as an immediate safety precaution. Where a child may need very close contact in order to keep themselves and others safe PPE MUST BE WORN to help avoid cross contamination or any potential virus spread.

In the case of a child being at risk, putting others at risk or damaging property the child's parents or carers will be called and asked to pick up their child immediately. The situation will then be reviewed by the Headteacher in consultation with the governing body and a decision of whether the onsite education offer will be withdrawn in favour of home learning if this is deemed safer for other children and staff.

This situation would be deemed as a serious breach of the Covid-19 Behaviour Policy Appendix and the offer of on-site education is likely to be withdrawn until it is proven that it is safe for the child to attend. This breach could also lead to a fixed term or permanent exclusion.

### **Children working from home:**

When interacting with children and parents online, via e mail, on the phone etc. it is the expectation that our whole school rules and values apply. During on-line lessons children must be polite and respectful to other children and to their teachers.

Parents should never attempt to contact staff via social media or make comments about staff on social media platforms. Any inappropriate comments to staff online, via e mail or any other platform will be taken very seriously and could result in referral to the police. This is also the case for any online bullying towards any child, parent or member of staff.