







Reception Cherry and Apple class weekly overview

Week commencing: 15/3/2021

Subject	Objectives and activities
<p>Literacy</p> 	<p><u>Paddington and the Polar regions</u> To be able to hear sounds in words and record them in sequence. To be able to compare environments and consider what Paddington would need in Antarctica.</p> <p>Paddington travelled a long way to London from Peru. He now wants to go on a trip to one of the coldest places on Earth, Antarctica. Read the story <i>The Emperor's Penguin</i> to see what it would be like in Antarctica? https://www.youtube.com/watch?v=iwbmB1mntfQ</p> <p>Can you decide what Paddington would need to pack in his suitcase if he was going to Antarctica? What thing would he need to take if he was to go to the coldest place on Earth? Draw an outline of a suitcase and draw the things he would need inside. Can you label the things that Paddington would need to take?</p> 
<p>Phonics</p> 	<p>I can segment and blend sounds in words, recording sounds in sequence. I can record simple captions.</p> <p>Can you join in with the tricky word song? https://www.youtube.com/watch?v=TvMyssfAUx0</p> <p>Can an adult write these tricky words on slips of paper and hide them round the house. When you find a word you have to read it.</p> <p>Can you write a word/caption for these pictures using the oo, ur and air sounds?</p> <div data-bbox="461 1031 1207 1278"></div>

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Maths



Tens and Ones

I can count out amounts to 10/20

I can find 1 more than a number to 10/20.

Can you join in with the song below where we count to 20?

[Count to 20 and Workout | Fun Counting Song for Kids | Count by 1's to 20 | Jack Hartmann - YouTube](#)

What is 1 more? It is when you add 1 item to a group.

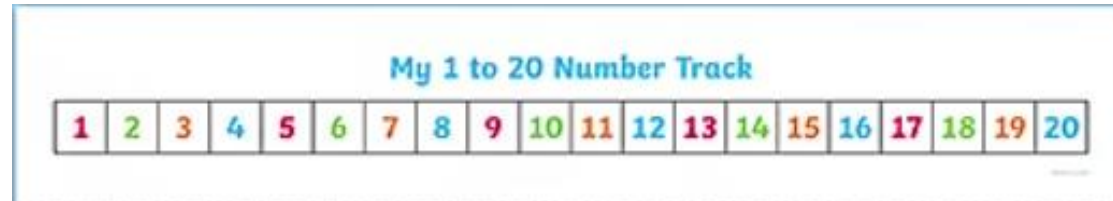
Can you use something as counters in your house e.g. cereal or lego. Can you count out an amount to 20 (for example 14) and then add 1 more counter to find out what 1 more is? Complete with all the numbers from 11-20.

Then can you use the number track to 20 to find 1 more? You have to jump forward on the number track to find 1 more.

Why do you think this is? How many jumps forward will you have to make?

To explain that you jump forward because as you add 1 the group becomes a larger amount. We jump forward 1 because we add 1.

Can an adult in your house say a number to 20 and you use the number track to jump forward 1, finding 1 more than that number?



UTW



Antartica

This week Paddington is travelling to Antartica. Can you look on Goggle maps at where Antartica is?

<https://earth.google.com/web/@0,0,0a,22251752.77375655d,35y,0h,0t,Or>

What other name does Antartica have?



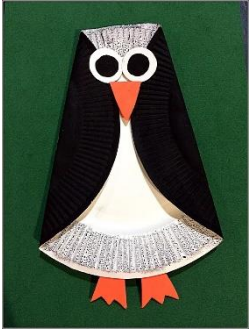

Watch this video on Antartica and see if you can remember some facts:

<https://www.youtube.com/watch?v=X3uT89xoKuc>

What animals live in Antartica?

Can you draw a picture of the animals in Antartica and maybe an adult can write what you remember about the South Pole.

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<p>Physical Development</p> 	<p>Animal Yoga I can move in a range of different ways. https://www.youtube.com/watch?v=8oGR5xucItI Can you complete these Yoga moves? They are all based on the movements that animals do. Have a go at completing the moves. Can you balance in these positions?</p> <p>Fine motor activity: Can you get a colander? Can you thread spaghetti or pipe cleaners or string through the holes in the colander? You have to be really controlled!</p>	
<p>Expressive Arts Development</p>	<p>Penguins I can understand that different media can be combined to create new effects. I can manipulate materials to achieve a planned effect. I can construct with a purpose in mind, using a variety of resources.</p> <p>Can you follow the instructions to make your own paper plate penguin?</p> <p><u>You will need:</u> White Paper Plate Black Paint Paintbrush Construction Paper: Orange, Black & White Scissors Glue</p> <p><u>Instructions:</u></p> <ol style="list-style-type: none">1- Fold two sides as the wings.2- Paint the folded area black.3- Using the picture as a reference cut eyes, beak and feet and glue as pictured.	
<p>Forest School</p> 	<p>Duplication game To play this game, go out and gather a small collection of items from the local environment, like feathers, pine cones, pebbles and leaves. Your child's challenge is to search the area for the same objects, and then come back to see how many they've managed to collect. This game will help them develop their memory and observation skills.</p>	

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Communication and Language

Barrier game

Building Blocks builds descriptive and instructional skills.

What you'll need:

Two people

Blocks or stackable figures

A table

A barrier

How to play:

Assemble a barrier inbetween the two people. You can use a folder of a cereal box, just something so they cannot see what each other are building. The people to have two identical sets of building blocks.

Assign one person in the team as a director, one as a builder. The director to build and say what they are building e.g. I am starting with a blue block, then I am putting a red block on top. The builder to build the same as the director without seeing what the director is building. At the end to remove the barrier and see if the two people have built the same.

Please continue to practice the children's independence skills e.g. putting shoes and coats on independently.

To continue to read home reading book and other stories at home. Have a look on Oxford Owl for additional reading books : <https://www.oxfordowl.co.uk/>