

### **What other Support Services are there?**

To further help your child, our SENCO may request advice from the following services:

- \* Advisory Teaching Service.
- \* Educational Psychologist
- \* Behaviour Support Service
- \* Special Schools Outreach
- \* Targeted Support Team.
- \* Speech & Language Therapist
- \* Physiotherapist/O.T
- \* School Nurse
- \* Paediatrician
- \* Children's Mental Health Service

### **How do we support children with physical, sensory or medical needs?**

If children have these needs, a detailed plan would be drawn up in liaison with parents, children and other professionals involved. Where appropriate the school will also put in place a My Plan Plus.

### **How do we support children with emotional needs?**

We will draw up a 'My Plan' with parents and the child. Our Family Support Worker can provide 1:1 time with you or your child. In addition, your child can work with our teaching assistants who may work 1:1 or in a small group with your child or as part of our nurture group.

**How do we manage transitions?** We work closely with other schools and pre-schools including Stonehouse Park Children's Centre to ensure an individual transition plan is place. We also ensure transition plans are in place when moving from one school year to another. Parents and children are always involved in this process.

### **What is an Education Health & Care Plan (EHCP)?**

A few children will have complex SEND needing significantly higher levels of support. If this happens our SENCO will make a request to the Local Authority to undertake a full assessment of the child's needs. The Local Authority may then draw up an EHC Plan for the child which may provide top up funding to the school. The EHC Plan will ensure long term support for your child and will be reviewed annually. Parents and children will be involved in the whole process with any other professionals who may work with your family.

### **How is support funded?**

Every school has a delegated budget, within which is an allocated amount for SEND. Where a child requires additional support with their learning and /or well-being, the first £6,000 will be paid from this school budget. Where further support is needed, we can consult with you to consider requesting an EHC Plan and an application for top up funding.

### **Further Information:**

- Our SENCO.
- Our School SEN Policy
- Our School SEN Governor
- Our School Website
- Partnership with Parents  
[www.glospps.org.uk](http://www.glospps.org.uk)

## **Stonehouse Park Infant School**

*The BEST start for every child so every child can be the best they can be.*

### **OUR SCHOOL OFFER**

**For children with Additional Needs, Special Educational Needs or Disabilities**

- \* **Who this is for**
- \* **Identifying children's needs**
- \* **Classroom support we provide**
- \* **Additional support available**
- \* **Monitoring & reviewing pupil progress**
- \* **Communication between all parties involved with your child**
- \* **Other support services available**

**September 2020**

**Introduction:**

**Stonehouse Park Infant School** is an inclusive school and we welcome all children. When a child has any additional needs, including medical needs and/or disability we work with parents to meet those needs so that every child can flourish.

We will do this through:

- Listening to the child
- Our quality first teaching.
- Additional support & differentiated curriculum
- Partnership working with other specialist agencies

**Who can you contact?**

Your child's Class Teacher is the first point of contact when discussing your child's difficulties. If required, the next person to see would be the Headteacher.

**What Pastoral Care do we offer?**

Our teachers, teaching assistants, SENCO/Headteacher & Family Support Worker can provide listening time and advice to families and children. We also run a nurture intervention groups. Social skills groups can be used to provide additional support if needed.

**How will we support you and your child?** If we think your child could possibly have special education needs we will:

1. Talk to you and listen to you.
2. Involve your child.
3. Assess your child.
4. Provide appropriate support.
5. Monitor your child
6. Involve other professionals if needed.
7. Communicate regularly with you.

**How do we identify, assess and support pupil needs?**

**Learning Difficulties:** Assessments by the class teacher will quickly identify if your child is having difficulties in an area of learning and teaching will then be adapted to meet your child's needs. Our Special Educational Needs Coordinator (Senco) will suggest appropriate additional targeted support if required to help your child make better progress. This could be extra small group work or 1:1 support using specialist published materials. This support might be within the classroom or might be out of the classroom, depending upon what will provide the best support.

**Social, Emotional or Behaviour:** Through our behaviour policy, we use our 12 values and our learning competencies as a focal point for promoting positive behaviour. Children & staff agree our shared rights and responsibilities. If your child has difficulties managing their behaviour their teacher discuss this with you and where appropriate our Senco/Headteacher to help decide whether the following are needed:

- \* Individual Reward Charts.
- \* An Individual Behaviour Plan
- \* Additional adult support
- \* A personal risk assessment
- \* Differentiate timetable
- \* A Pastoral Support Plan including possible access to a nurture group
- \* Referral to other professionals

**How do we deal with bullying?**

We have a zero tolerance to any form of bullying. Sometimes, parents of children with SEN worry that their child may be vulnerable to bullying. If parents ever have any concerns they should talk to their child's teacher or the headteacher. These concerns will be investigated as a priority and swift action taken if necessary.

**How do we monitor children's learning?** Each child's progress is closely tracked so that any concerns can be identified and additional support provided. If, despite the additional support given, your child is still not making expected progress, it is may be that your child has a special educational need.

The class teacher, in consultation with parents and the Headteacher/Senco will then identify your child's needs and plan their next steps. They may then be given a My Plan. This will ensure your child is monitored closely and receives appropriate on-going additional support. This may be from the class teacher or from a teaching assistant (TA) working under the direction of the class teacher.

The views of the child and his/her parents/carers will be included in this process.

**What training are our staff offered?**

All our staff receive ongoing training to enable them to support all children with additional needs, medical needs, special needs and disabilities.

**What are the next steps?**

Most children with SEND make progress in their learning or behaviour if their school and family work as a team.

However there are a few children, who despite a lot of extra support make less progress than they should in their learning or struggle to modify their behaviour. In this case, the Senco will request advice and support from various outside support agencies. These children may be given a 'My Plan+' to help them or possibly an EHC Plan-see over.

The views of the child and his/her parents will be included in this process.