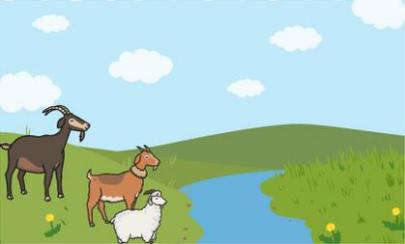
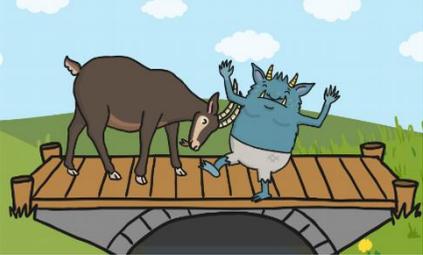


Reception Cherry and Apple class weekly overview

Week commencing: 10.5.2021

Subject	Objectives and activities
<p>Literacy</p> 	<p>The Three Billy Goats Gruff Children use their phonic knowledge to write words in ways which match their spoken sounds. They write simple sentences which can be read by themselves and others.</p> <p>Can you remember the story of the three Billy Goats Gruff? Well today we are going to write the Beginning, Middle and End of the story.</p> <p>Look at the three pictures. Can you write a sentence for the Beginning, a sentence for the Middle and a sentence for the End?</p> <div style="display: flex; justify-content: space-around; align-items: flex-end;"><div style="text-align: center;"><p>Beginning</p></div><div style="text-align: center;"><p>Middle</p></div><div style="text-align: center;"><p>End</p></div></div>
<p>Phonics</p> 	<p>I can segment and blend sounds in words. I can read CVCC words.</p> <p>Can you recap the sounds you have learnt already in phase 3? https://www.youtube.com/watch?v=zF6g_6eXC9Q</p> <p>Can you join in with the tricky word song? https://www.youtube.com/watch?v=TvMyssfAUx0</p> <p>Can you write these words on strips of paper? Can you practise reading them? Hide them round the house and see if you can find them? When you find them, read the word. Some are tricky words that you have to remember but some are words that you can decode.</p> <p>just its children went one there little out</p> <p>Challenge: Can you write these words in a sentence?</p>

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Maths



Subtraction

I can subtract a one digit number from a one/two digit number by taking away an amount.
I can subtract by counting back on a number track.



Can you recognise this symbol?

It's the subtraction symbol (take away).

What happens to numbers when we subtract? (the amounts become smaller because we're taking some away).

Because the numbers are becoming a smaller amount, which way will we count on the number track? (we will count back).

For this week's Maths you will need something in your house that you can use as counters. This could be lego or cereal for example.

Can you use this steps to success to help you complete the calculations?

Steps to success:

- 1- Read the subtraction calculation.
- 2- Look at the first number and count out that amount.
- 3- Look at the second number and take that amount away.
- 4- Count what is left.
- 5- Record the answer.

$8 - 2 =$	$9 - 1 =$	$5 - 4 =$
$7 - 2 =$	$7 - 3 =$	$8 - 1 =$
$6 - 4 =$	$4 - 3 =$	$6 - 1 =$

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<p>UTW</p> 	<p><u>What does a plant need to grow?</u> Can you watch this story? https://www.youtube.com/watch?v=uvoJmMW-Wbo</p> <p>What happened when Jack planted the Magic Beans? What did the Magic beans need to grow?</p> <p>Watch this video on how plants grow: https://www.youtube.com/watch?v=RXVhiUnTA8</p> <p>Can you draw Jack's beanstalk and draw what is needed to keep it alive? Don't forget to label it too. Keep this picture, as next week we will plant our own seeds and we need to remember what it will need to survive!</p>
<p>Physical Development</p> 	<p><u>Throwing under arm</u> I can show increasing control over an object in pushing, patting, throwing, catching or kicking it. This week we are going to practise over arm throwing. You will need a bean bag or a ball.</p> <p>Can you watch the video on overarm throwing? (at 1:32) https://www.youtube.com/watch?v=o_RGP8VmNoo</p> <p>Can you practise your overarm throw? You could throw it to a someone in your house or throw it at a target.</p> <p>Fine Motor: Can you get some string from in your house? Can you get some hooped cereal, like cheerios? Try to thread the cheerios onto the string!</p> <p>1. Stand Side on <input type="checkbox"/> 2. Point at Target <input type="checkbox"/> 3. Bend throwing arm <input type="checkbox"/> 4. Eye on target <input type="checkbox"/> 5. Shift weight from back to front <input type="checkbox"/></p> 
<p>Expressive Arts Development</p>	<p><u>Music</u> I can join in with songs and learn new rythms. I can move in time with the music.</p> <p>Can you listen to the once upon a time song? Move to the music as you listen. https://www.youtube.com/watch?v=2FK089E8cYg</p> <p>Can you join in with the song and the words? Can you guess what story each verse is about? Maybe you could make actions for each verse?</p>

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<p>Forest School</p> 	<p><u>Creating a maze for Little Red Riding hood</u> I can build with a purpose in mind.</p> <p>Can you listen to the story of Little Red Riding Hood? https://www.youtube.com/watch?v=OW86K1jBJFI</p> <p>Can you go into the garden and make a maze for Little Red Riding Hood to follow, to get to Grandma's house? You can use natural things in your garden or other objects you find (like toys etc). Can someone in your house follow your maze and see if they can get to Grandma's house?</p> 
<p>Communication and Language</p>	<p><u>The memory game</u></p> <p>A kingsize variation of the good old pair matching game. Take several paper plates and markers and write some letters if you want to practice literacy or draw shapes, animals and other items if it's time to build their vocabulary. Turn them upside down and take it in turns to turn two over. Children to remember where the different items are and if they find a pair to keep them.</p> 
<p>Please continue to practice the children's independence skills e.g. putting shoes and coats on independently. To continue to read home reading book and other stories at home. Have a look on Oxford Owl for additional reading books : https://www.oxfordowl.co.uk/</p>	