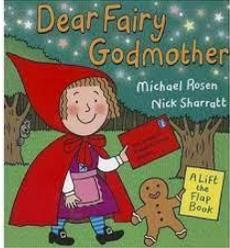


Reception Cherry and Apple class weekly overview

Week commencing: 17.5.2021

Subject	Objectives and activities
<p>Literacy</p> 	<p>Dear Fairy Godmother I can label a picture with sounds I hear. I can write a simple caption/sentence. Can you listen to the story of Dear Fairy Godmother by Micheal Rosen. https://www.youtube.com/watch?v=qEOP5opW-ko</p> <p>The Fairy Godmother recived a letter yesterday from a Troll who has had a bit of a bad time with some billy goats. The Troll is very hairy, very big and some might even say very angry but in his letter he just says he is sore and very hungry! What advice should the Fairy Godmother give the troll? With an adult, Can you help write a letter back to help him with his problem? Draw a picture of what you think the Troll should do. Can you label the picture with what the Troll is doing?</p> <p>Challenge: Can you write a sentence about what the troll should do?</p> 
<p>Phonics</p> 	<p>I can segment and blend sounds in words. I can read and write CVCC words.</p> <p>Can you recap the sounds you have learnt already in phase 3? https://www.youtube.com/watch?v=zF6g_6eXC9Q</p> <p>Can you join in with the tricky word song? https://www.youtube.com/watch?v=TvMyssfAUx0</p> <p>Can you have a go at writing these setences?</p> <p>It is fun to camp in a tent.</p> <p>I can hear twigs snapping in the wind.</p> <p>A frog jumps in the pond and swims away.</p> <p>Challenge: Can you plan this phonics game on Phonics play? Can you decide if the word is a real word or a tricky word? Play the game with phase 4 words.</p>

Reception Cherry and Apple class weekly overview

<https://www.phonicsplay.co.uk/resources/phase/2/dragons-den>

Maths



Subtraction

I can subtract a one digit number from a one/two digit number by taking away an amount.

I can subtract by counting back on a number track.



Can you recognise this symbol?

It's the subtraction symbol (take away).

What happens to numbers when we subtract? (the amounts become smaller because were taking some away).

Because the numbers are becoming a smaller amount, which way will we count on the number track? (we will count back).

For this week's Maths you will need a nuber track (there is one at the bottom of this page).

Can you use this steps to success to help you complete the calculations?

Steps to success:

- 1- Read the subtraction calculation.
- 2- Look at the first number and start on that number.
- 3- Look at the second number and count back that amount.
- 4- Say the number you land on.
- 5- Record the answer.

$$20 - 3 =$$

$$9 - 4 =$$

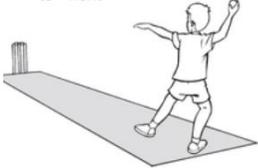
$$18 - 2 =$$

$$10 - 6 =$$

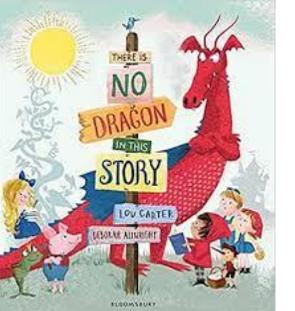
$$7 - 3 =$$

$$2 - 2 =$$

Reception Cherry and Apple class weekly overview

<p>UTW</p> 	<p><u>What does a plant need to grow?</u> Can you watch this story? https://www.youtube.com/watch?v=uvoJmMW-Wbo What things did we find out a plant needed last week? Look at your drawing. This week we are going to plant our own plant. Can you get a seed or bulb of your choice. Follow our steps to success to plant the seed/bulb.</p> <ol style="list-style-type: none"> 1- Get a pot, soil and a seed/bulb. 2- Place the soil into the pot. 3- Make a hole in the soil. 4- Place and seed/bulb into the hole and cover over. <p>What does your plant need to grow? What do you need to give it? Where are you going to place it?</p>
<p>Physical Development</p> 	<p><u>Throwing over arm</u> I can show increasing control over an object in pushing, patting, throwing, catching or kicking it. This week we are going to practise over arm throwing. You will need a bean bag or a ball.</p> <p>Can you watch the video on overarm throwing? (at 1:32) https://www.youtube.com/watch?v=o_RGP8VmNoo</p> <p>Can you practise your overarm throw? You could throw it to a someone in your house or throw it at a target.</p> <p>Fine Motor: Can you get some string from in your house? Can you get some hooped cereal, like cheerios? Try to thread the cheerios onto the string!</p> <div style="text-align: right;"> <ol style="list-style-type: none"> 1. Stand Side on <input type="checkbox"/> 2. Point at Target <input type="checkbox"/> 3. Bend throwing arm <input type="checkbox"/> 4. Eye on target <input type="checkbox"/> 5. Shift weight from back to front <input type="checkbox"/>  </div>
<p>Expressive Arts Development</p> 	<p><u>Wand</u></p> <p>I can construct with a purpose in mind.</p> <p>I can select appropriate resources and adapt work where necessary.</p> <p>Can you make your own wand? Design it first. Draw a picture of it and label the wand. What special powers will it have? What will it look like?</p> <p>Can you then use things to make your wand? You could build it from lego or bricks. Or you could build it with junk modelling.</p>

Reception Cherry and Apple class weekly overview

<p>Forest School</p> 	<p>Creating a den for a dragon. I can build with a purpose in mind. Can you listen to this story: https://www.youtube.com/watch?v=F5CLYtKFqOc</p> <p>Then can you go into your garden and build the dragon a den? What would he like in his Den? What do we need to remember if we're building a den for a dragon? Get an adult to take a photo of your den.</p>	
<p>Communication and Language</p>	<p>This simple, crafty telephone will engage kids for hours. All they need to do is paint some plastic cups, poke a hole in each of them, and thread string through the bottom. You can experiment with various speaking activities but we recommend the old school game of telephone where kids whisper to each other and pass the message around.</p> <p>What you need –</p> <ul style="list-style-type: none">• Plastic Cups• String or Rope• Paint for Decoration	
<p>Please continue to practice the children's independence skills e.g. putting shoes and coats on independently. To continue to read home reading book and other stories at home. Have a look on Oxford Owl for additional reading books : https://www.oxfordowl.co.uk/</p>		

