

Reception Cherry and Apple class weekly overview

Week commencing: 3.5.2021

Subject	Objectives and activities
<p>Literacy</p> 	<p>The Three Billy Goats Gruff They demonstrate understanding when talking with others about what they have read. Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.</p> <p>This week we are thinking about the characters in the story. <i>What is a character?</i> (a person in the story). Lets think about the Troll.</p> <p>Can we describe him? We will use adjectives when describing him. We're going to think about his appearance and his personality. <i>What does he look like? Is he large or small? Dirty or clean?</i> <i>What does he sound like? Is he happy or angry? Loud or quiet?</i> <i>What is he like as a person? Is he kind or mean? Is he grumpy or content?</i></p> <p>Can you think of the best adjectives to describe him? (better than the ones we have thought of!)</p> <p>Can you draw a picture of the troll? Can you label parts of him? e.g. sharp nails, enormous feet. Can you write a sentence about him? E.g. The troll is grumpy and angry.</p> 
<p>Phonics</p> 	<p>I can segment and blend sounds in words. I can read CVCC words.</p> <p>Can you recap the sounds you have learnt already in phase 3? https://www.youtube.com/watch?v=zF6g_6eXC9Q</p> <p>Can you join in with the tricky word song? https://www.youtube.com/watch?v=TvMyssfAUx0</p> <p>Have a look at the sentence below. Can you read it? Can you then use the word bank to change the sentence, substituting words to make a completely new sentence?</p> <p>The Frog swam across the pool.</p>

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Challenge: Can you play Buried treasure with Phase 4 set 1 words?

<https://www.phonicsplay.co.uk/resources/phase/4/buried-treasure>

Word bank

Jumps pond

Flag dog

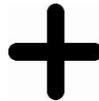
Maths



Addition

I can combine two amounts to add two numbers to 10.

I can count on on a number track to add.



Can you recognise this symbol?

It's the addition symbol.

Last week we looked at addition and used counters to combine two groups.

What happens to numbers when we add? (the amounts become bigger). This is because we are combining 2 groups.

Because the numbers are becoming a larger amount, which way will we count on the number track? (we will count on).

This week we are going to use a number track to add.

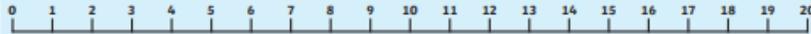
Follow the steps to success to complete the addition calculations.

Steps to success:

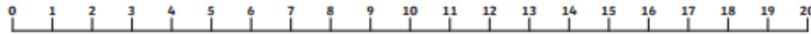
- 1- Read the addition calculation.
- 2- Look at the first number and find it on a number track.
- 3- Look at the second number and count on the second number.
- 4- Read the number you have landed on.
- 5- Record the answer.

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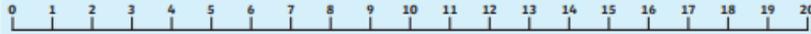
$12 + 8 = \bigcirc$



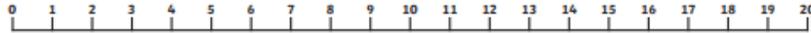
$13 + 2 = \bigcirc$



$7 + 9 = \bigcirc$



$11 + 6 = \bigcirc$



$9 + 9 = \bigcirc$



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UTW



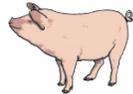
Animals and their parents

I can make observations and explain why some things occur, and talk about change.

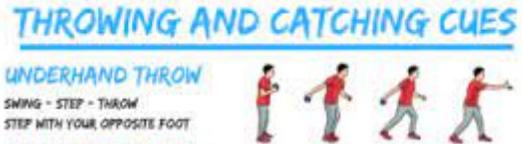
We have talked about the changes in ourselves. Now we need to talk how animals change. Not all animals look like their parents when they are born. Can you listen to Monkey Puzzle:

<https://www.youtube.com/watch?v=DgeKHjLSQUM>

Can you then match these baby animals to their parents:



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<p>Physical Development</p> 	<p><u>Throwing under arm</u> I can show increasing control over an object in pushing, patting, throwing, catching or kicking it. This week we are going to practise throwing under arm again. You need a ball or a bean bag for this activity. You'll need a target, such as a hoop or a spot to throw the ball to. Can you follow these steps to success to throw under arm? <u>Steps to Success:</u></p> <ol style="list-style-type: none">1- Have the ball in your dominant hand.2- Swing your arm back.3- Swing your arm forward and step forward with the opposite leg to hand.4- Let go of the ball/bean bag when your hand is pointing to the target. <p>Once you are able to hit the target, can you throw the ball/bean bag to someone in your house? Can they catch the ball once you've thrown it?</p> 
<p>Expressive Arts Development</p>	<p><u>Creating a troll mask</u> I can create simple representations of events, people and objects. I can choose a particular colour to use for a purpose. Can you make your own troll mask?</p> <p>Use a paper plate for the face? Ask an adult to cut holes for the eyes. Can you find things in the house to make the hair? What else can you use to create your troll mask?</p> 
<p>Forest School</p> 	<p><u>Building the three pigs house</u> I can build with a purpose in mind.</p> <p>Can you listen to the story of the Three Little Pigs? https://www.youtube.com/watch?v=oanczCDuSrk</p> <p>Can you go into your garden and build a house for the three little pigs? What will make the house strong? What will protect the pigs from the Big Bad Wolf? What materials will you use?</p> <p>Get an adult to take a photo of your house.</p>

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Communication and Language	<p><u>Making Porridge</u> In Guided Reading last week we read Goldilocks and the three Bears. Here is the story to remind you: https://www.youtube.com/watch?v=Oaw-d3r_g1c</p> <p>Can you make your own porridge? What does it taste like? What does it smell like? Can you think of words to describe the porridge? Would it make you go into someone else house?</p> <p><u>Here is the porridge recipe:</u></p> <ol style="list-style-type: none">1- Put half-a-cup of porridge oats in a pan with half-a-cup of milk.2- Put the saucepan on the stove and using a wooden spoon,3- Stir the mixture until it's warm and the oats have broken down a bit.4- Empty this into a bowl and then top with anything you like, from a squeeze of honey or maple syrup to delicious fruit like blueberries or strawberries.
<p>Please continue to practice the children's independence skills e.g. putting shoes and coats on independently. To continue to read home reading book and other stories at home. Have a look on Oxford Owl for additional reading books : https://www.oxfordowl.co.uk/</p>	