



Stonehouse Park  
Infant School

Stonehouse Park Infant School  
Weekly Newsletter  
Monday 28th June - Friday 2nd July 2021



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### Apple & Cherry Class

We've had a lovely week in Reception this week.

We have been reading our new story about  
the Princess and the Pea.



We've enjoyed looking at the beautiful pictures in the book and reading the different African languages in it too. We've also been learning our Number Bonds to 10. We are getting so great at recalling these and have made 2 groups that make 10 in so many different ways! The giant numicon has been our favourite though. Outside we have planted our own sunflowers, but we're a little disappointed they haven't grown yet. They're not magic like the beanstalk so it would seem, so they haven't grown as quickly. We've been practising lots of songs and other things to show you in our assemblies next week. We can't wait for you to see us! Next week we have some special visitors coming to see us outside. We will be talking about people who help us, so on Monday we have the Fire Brigade coming and on Wednesday the police are coming too! What a busy week ahead. Next week Forest School will be Wednesday or Cherry and Thursday for Apple. P.E. will be on Friday.

### Oak & Willow Class

This week we have written pirate diary entries and we have been using exciting adjectives.

In Maths we have been learning all about time and we have learnt the days of the week, months of the year and we have learnt to tell the time to the hour.

In Science we were given a challenge to design and make a boat that would float!



Next week we will be doing lots of lovely creative activities including making treasure maps and making treasure chests!

We will be learning to tell the time to the hour half and we will be revising number bonds.

### Birch & Lime Class

This week we have been learning about the properties of 3D shapes and we have been comparing them.



We have thought about which shape it is based on clues about their properties! We have been writing our Diary entries and we have been so pleased with how hard all of the children in Y2 have worked! We enjoyed using Forest School and playing parachute games at the Junior school.

Next week we will be thinking about our next adventure in Y3 and completing a booklet all about us to show our new teachers.

We will be looking at symmetry in Maths. We will be learning the continents song and labelling the 7 continents on a map.

We will continue to practise and learn our songs for our assemblies.



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### Acorns - Morning Session

We have continued with the story Mr Gumpy's Outing. The children have used props to retell the story themselves or creatively change the story. Some of the children visited Conkers outside area last week, as part of their transition to preschool. One of the children wanted to make a collage moon to go with the stars and so the group set about making it.

### Acorns - Afternoon Session

We have continued with the story Brown Bear. The children have found the right picture as the story has been read to them.

All children are getting familiar with the signs used to support the story and the signs used at snack time.

Please read to your children at home to support their concentration and language development.



### Conkers



This week we have continued with our topic "Seaside / Under the Sea".

The children have enjoyed listening to a range of books about this and have been looking at them independently.

The children made paper boats and decorated them with different materials. Water play we had boats and the children learnt about floating, sinking, then we added different sized containers and the children measured how many spoonful's it takes to fill.

The children have shown a real interest in drawing activities and learning, recognising letters in their name and drawing lovely pictures. Outside play the children have been building for a purpose with different materials.

All next week the reception teachers are coming over to see the children at story time. Please return all library books,

Thank you.