

Reception Cherry and Apple class weekly overview

Week commencing: 14/6//2021

Subject	Objectives and activities
<p>Literacy</p> 	<p>Jack and the beanstalk I can talk about something I have read. I can use language influenced by what I have read. Can you listen to the story of Jack and the beanstalk? https://www.youtube.com/watch?v=W5rxflRgXRE</p> <p>This week we're going to talk about the characters in the story. Who are the characters in Jack and the Beanstalk? Do you think there are good characters and bad characters? Did the Characters always make good choices? Can you draw each character and write a sentence about the choices they made?</p> 
<p>Phonics</p> 	<p>I can recall alternative sounds for graphemes. Can you watch the videos for these alternative sounds <i>ee, oy, ir</i>?</p> <p>The ee sound: https://www.youtube.com/watch?v=qfM7Hz7USOU The oy sound: https://www.youtube.com/watch?v=aodJQr-WJLk The ir sound: https://www.youtube.com/watch?v=7ta_KKUU-98</p> <p>Can you then go around your house and find some items that have that sound in? Can you sound out and record the word using the new digraph gramphemes?</p>
<p>Maths</p> 	<p>Sharing I can double a number to 10. Can you watch this number blocks episode about doubles: https://www.youtube.com/watch?v=yLrjRxLsHAE</p> <p>This week we are Doubling. When we double items we have two groups that are equal. We then add them together and count everything. Can you find something in your house to use as counters? This could be lego, cereal or sweets. Follow these steps to success: 1-Read the doubling sentence and remember the number. 2- Count out 2 groups of the same number. 3- put the two groups together and count everything. 4- Record the answer and say the full calculation sentence.</p>

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	<p>Can you complete these Doubling problems, by following the steps to success:</p> <p>Double 3 Double 5 Double 4 Double 6 Double 7 Double 8 Double 2 Double 9</p>
<p>UTW</p> 	<p><u>Planting Sunflowers</u> Can you look at the sunflower that you have planted? What does it look like this week? Can you draw a picture of what it looks like and tell an adult about any changes that you notice.</p>
<p>Physical Development</p> 	<p><u>Cosmic Kids Yoga</u> To be able to move in different ways. https://www.youtube.com/watch?v=kuLPvMu77-s Can you follow the actions for this Jack and the Beanstalk song? Can you make up your own actions?</p> <p>Fine motor activity: Can you get some pegs that you use to hang out the washing. Can you peg the pegs onto a piece of paper? You'll need to really squeeze to get them to clip to the paper.</p>
<p>Expressive Arts Development</p>	<p><u>Beanstalks</u> I can join in with a familiar song.</p> <p>https://www.youtube.com/watch?v=Tn-ZSizEdMI Can you sing this song? Join in with the words and see if you can sing it all by yourself.</p> <p>Can you make your own verse to sing in the song about the story?</p> 
<p>Forest School</p> 	 <p><u>Story Map</u> This week we have been focusing on Jack and the Beanstalk. Can you use things in the garden and other natural items to create a story map for Jack and the beanstalk. Use different items to represent different parts of the story, for instance a leaf could be the beanstalk. Can you retell the story using your story map?</p>

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Communication
and Language

Feely bag game

Gather some items from around the house that are familiar and put them into a bag.

Take turns to feel the items and describe them. An adult could go first to model this.

Can the other person guess what item they are feeling?

Please continue to practice the children's independence skills e.g. putting shoes and coats on independently.

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