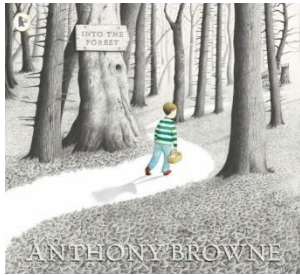


Year 2 Birch and Lime class weekly overview

Week commencing 21/06/21

	Learning Objective	Suggested Activities
Literacy	<p>This week, we will continue exploring our new key text 'Into the Forest' by Anthony Browne.</p> 	<p>This week, we are going to continue looking at our new key text 'Into the Forest'.</p> <p>Here are the links to stories read aloud; <u>(1) Into the Forest by Anthony Browne - YouTube</u></p> <p>We will talk about the features of a diary entry and what types of things we could write about if we were writing as if we were the boy from 'Into the Forest'.</p> <p>Features of a diary entry/things to include;</p> <ul style="list-style-type: none">*Date*Correct tense - past tense*First person- I, we, my & write as if I was there*write about the order of events*Describe my feelings*Use words to describe when things happened, e.g. next, then, finally*Talk about where the events were happening*Sum up findings/ moral of the adventure or experience e.g. I couldn't believe the adventure I had and the mysterious characters I met along the way! <p>In a couple of weeks after planning our diary entry, we will have a go at writing one!</p>

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Phonics

Please ask your child's teacher which phase your child is learning or which teacher they are working with if they can't remember.

Phase 3 (Miss Snell's group) -

You could recap phase 3 sounds and test your child on these whilst reading with them to see if they are applying their phase 2 and 3 phonetic knowledge.

Phase 3

Sounds								Tricky Words	
j	v	w	x	y	z	zz	qu	we	me
ch	sh	th	ng	ai	ee	igh	oa	all	are
oo	oo	ar	or	ur	ow	oi	ear	they	my
air	ure	er						her	was
								be	you
								she	he

twinkl visit twinkl.com

Phase 5 (Mrs Glew's) -

This week, we will be continuing to learn new phase 5 sounds. The sounds of the week are 'wh' for whale and 'wh' for 'who' digraphs;

You could practise reading this sound in some words such as;
'wh' - when, which, wheel, why, where, what, whale
'wh' - who, whole

Writing questions and using 'wh' - Year 1 - P2 - English - Home Learning with BBC Bitesize - BBC Bitesize


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		<p><u>Phase 5 (Mrs Giles' group) -</u> This week we will be practising spelling words including all of the alternative 's' sounds. Which words can you think of? Can you write them in a sentence? For example; 's' - snake, sat, sock, sun, sister, suddenly, super, sack 'sc' - scissors, science, scene, scenery, scent, scientist 'c' - twice, nice, saucers, race, face, prince, fleece, pencil, brace, trace, fence 'ss' - hiss, cross, miss, mess, mass, fuss, press, unless, less</p> <p><u>(2) soft c sound - YouTube</u></p> <p><u>Phase 5/6 (Mrs Walker's group) -</u> This week we will be practising spelling words with the 'l' sound in them but spelt in different ways. You could practise words such as; 'el' - pastel, 'le' - castle, 'il' - pencil, 'al' - metal,</p>
Reading	The Worst Witches	<p>We have been reading 'The Worst Witches' as a class. This week we will be listening to Chapters 5 and 6 together. Mildred's class practise on their broomsticks for a show, her broomstick is broken. Ethel lends her a spare one. She put a spell on it.</p>

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		<p>We will be thinking about Ethel's character - was that a kind and respectful thing that Ethel did? Give your reasons for your opinion. Picture exploration where the broomstick show went wrong. What advice would you give to Mildred?</p>
Maths	Measurements	<p>This week we will be learning about different measurements such as length, capacity and temperature.</p> <p>For length - You could go around your house with a ruler and measure different objects. You could ask a grown up to measure you! If you don't have a ruler you could use other objects that you have such as cubes (as long as they are the same size and direction when measuring).</p> <p>For capacity - you could fill various containers with water and discuss which ones are holding the most water using language such as full, empty, half full, nearly empty and using the measurements litre or milliliter.</p> <p>For temperature - you could check on a thermometer how warm it is outside. You could also check your own temperature using the unit Celsius.</p> <p>Here are some useful links to help you; (2) Capacity and measure Maths - Let's do Maths - YouTube (2) Measuring! Mini Math Movies Scratch Garden - YouTube (2) Twinkl Maths - KS1 Measurement for Kids Investigation - YouTube (2) ks1 capacity - YouTube</p>

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		<p><u>What is capacity? - BBC Bitesize</u></p>
<p>Art</p>	<p>Artwork inspired by 'Into the Forest' by Anthony Browne.</p> 	<p>We will be creating our own artwork inspired by our new key text 'Into the Forest' by Antony Browne. We will look at and think about the use of pencil lines to create texture and layers as well as the use of colour.</p> <p>Using the 'Into the Forest' read aloud link - <u>(1) Into the Forest by Anthony Browne - YouTube</u></p> <p>Think about the illustrations in the book;</p> <ul style="list-style-type: none">• Colours - tints/shades• Shapes• Patterns• Textures• Hidden/camouflaged objects <p>Firstly, draw our favourite place e.g. your house/your Grandparents house. Then shade/add texture by using different lines and shapes Lastly - choosing one element to add colour to To add texture you could also add newspaper and stick it down if you want to.</p>
<p>Science</p>	<p>Food Chains and animal classifications</p>	<p>This week, we will be learning about the classifications of animals and what they eat.</p> <p>Think about the different types of animal's that you have learnt about in Year 1, here is a video to help your memory;</p>

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		<p>https://www.bbc.co.uk/bitesize/topics/z6882hw</p> <ul style="list-style-type: none">-Mammals-Amphibians-Birds-Fish-Reptiles-Minibeasts <p>They are put into these groups depending on what they eat. What type of foods do they eat?</p> <p>https://www.bbc.co.uk/bitesize/topics/z6882hw/articles/z96vb9q</p> <p>Some animals (rabbits, deer, horses) that only eat plants, called a herbivore.</p> <p>Other animals (Otters, tawny owl, Scottish wild cat) only eat meat, they are called carnivores.</p> <p>Some animals that eat meat and plants called omnivores (foxes, hedgehogs and badgers).</p> <p>Can you think of an animal and tell a grown-up what type of animal they are and what they eat? If you're not sure you could look it up in a book or on Google.</p>
PE	This term, we are focusing on team games.	<p>Firstly, we will be doing various paired and team activities in order to build trust and practice working as a team.</p> <p>We will be playing different team games such as, 'rob the nest', 'dishes and domes', 'space trash' and 'dodgeball'. This will help us to understand how to be a good team player and talk about team tactics.</p>

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		<p>We are also enjoying Cosmic Kids Yoga to warm up and stretch and well as practising dances such as 'Just Dance', 'Go Noodle' and 'Kids Bop' on YouTube.</p>
Geography and History	<p>History NC: Changes within living memory. We have been learning about castle battles.</p>	<p>This week, we will be thinking about battles that have happened in the past around castles.</p> <p>You could watch this video clip about attacking and defending castles; https://www.bbc.co.uk/bitesize/articles/z6bpm39</p> <p>Can you create a list of ways to attack/ defend a castle?</p> <p>You could also play the 'defend your castle' game on BBC link.</p>
<p>Please continue to read your reading books at home and bring them back to school on a Monday and a Friday to be changed where possible.</p>		