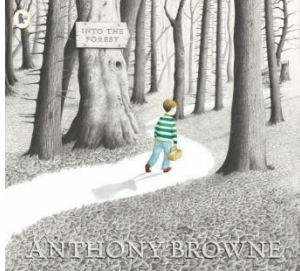


Year 2 Birch and Lime class weekly overview

Week commencing 28/06/21

	Learning Objective	Suggested Activities
Literacy	<p>This week, we will continue exploring our new key text 'Into the Forest' by Anthony Browne.</p> 	<p>This week, we are going to continue completing work based on our key text 'Into the Forest'.</p> <p>Here are the links to stories read aloud; <u>(1) Into the Forest by Anthony Browne - YouTube</u></p> <p>We will recap the features of a diary entry and then the order of event that happen in 'Into the Forest'.</p> <p>Features of a diary entry/things to include;</p> <ul style="list-style-type: none"> *Date *Correct tense - past tense *First person- I, we, my & write as if I was there *write about the order of events *Describe my feelings *Use words to describe when things happened, e.g. next, then, finally *Talk about where the events were happening *Sum up findings/ moral of the adventure or experience e.g. I couldn't believe the adventure I had and the mysterious characters I met along the way! <p>Using our journey maps and diary entry plans, we will write up our diary entry as if we are the boy telling the readers about his adventure.</p> <p>If you would like an example one please email school or the Year 2 teachers so that they can send this to you.</p>
Phonics	<p>Please ask your child's teacher which phase your</p>	<p><u>Phase 3 (Miss Snell's group) -</u> You could recap phase 3 sounds and test your child on these whilst</p>

Year 2 Birch and Lime class weekly overview

child is learning or which teacher they are working with if they can't remember.

reading with them to see if they are applying their phase 2 and 3 phonetic knowledge.

Phase 3

Sounds								Tricky Words	
j	v	w	x	y	z	zz	qu	we	me
ch	sh	th	ng	ai	ee	igh	oa	all	are
oo	oo	ar	or	ur	ow	oi	ear	they	my
air	ure	er						her	was
								be	you
								she	he

twinkl visit twinkl.com

Phase 5 (Mrs. Glew's) -

This week, we will be continuing to learn new phase 5 sounds. The sounds of the week are 'ew' for 'new' digraphs;

You could practise reading this sound in some words such as;

'ew' (sounds like you) - few, new

'ew' (oo sound) - blew, chew, grew,

Writing questions and using 'wh' - Year 1 - P2 - English - Home Learning with BBC Bitesize - BBC Bitesize

Phase 5 (Mrs. Giles' group) -

This week we will be practising spelling words including all of the alternative 'ch' sounds.

Year 2 Birch and Lime class weekly overview

		<p>Which words can you think of? Can you write them in a sentence? For example; 'ch' - children, chicken, cheese, chalk, chat, chase 'tch' - hatch, catch, batch, latch, witch, stitch</p> <p><u>Phase 5/6 (Mrs Walker's group) -</u> This week we will be practising using apostrophes for possession. Here are some useful links;</p> <p>(1) Apostrophes for Possession - Mr Thorne Does Grammar - YouTube (2) (1) Punctuation: Using apostrophes to show singular & plural possession (KS2) - YouTube (3) Using apostrophes to show belonging - Year 2 - P3 - English - Home Learning with BBC Bitesize - BBC Bitesize</p>
Reading	The Worst Witches	<p>We have been reading 'The Worst Witches' as a class. This week we will be listening to Chapters 7 and 8 together.</p> <p>We will be thinking about the order of events in the text and answering questions about this.</p>
Maths	We have been comparing and sorting 3D shapes by their properties. We have been sorting by numbers of faces, edges, vertices and by 2D shapes on the surface of 3D shapes.	<p>This week we will be recapping different 2D and 3D shapes. We will be thinking about the names of the different shapes as well as the properties.</p> <p>We will use key words such as; Vertices, edges, vertex and faces</p> <p>Here are some useful links;</p> <p>(1) 2D Shapes - BBC Bitesize Foundation Maths and Numeracy - YouTube 2D and 3D shapes - KS1 Maths - BBC Bitesize</p>

Year 2 Birch and Lime class weekly overview

RE	<p>Islam <u>GAS: Who is Muslim and how do they live?</u> We have been exploring what different people believe and how different people live.</p>	<p>We have been learning about the religion Islam and discussing with the children how different people believe different things. We are learning to find out how their beliefs impact the way people live. We have explained that it is a religion that teaches that there is one god. Here are some videos to help you;</p> <p>*Muslim prayer- https://www.bbc.com/bitesize/clips/z4gkq6f *Shahada- https://www.bbc.com/bitesize/clips/zn6sb9q</p> <p>We will also be learning about some Islamic stories; 'The Prophet and the Ants' and 'The Crying Camel' - https://www.bbc.com/bitesize/clips/z9tqb82</p> <p>Think about; Why are these stories important and inspiring? What do they try to teach us?</p>
Forest School	Junior School visit	<p>This week, we will be visiting the Juniors School again to explore their forest school area to see what we can find!</p>
PE	<p>This term, we are focusing on team games.</p>	<p>Firstly, we will be doing various paired and team activities in order to build trust and practice working as a team. We will be playing different team games such as, 'rob the nest', 'dishes and domes', 'space trash' and 'dodgeball'. This will help us to understand how to be a good team player and talk about team tactics.</p> <p>We are also enjoying Cosmic Kids Yoga to warm up and stretch and well as practising dances such as 'Just Dance', 'Go Noodle' and 'Kids Bop' on YouTube.</p>

Year 2 Birch and Lime class weekly overview

PSHE	Our School Value - I am courageous	<p>Our school value this term is 'I am Courageous'. We will listen to the stories 'The Lion Inside' and 'Brave as Can Be'.</p> <p>Here are the links to these read aloud;</p> <p>(1) the lion inside story - YouTube</p> <p>(1) BRAVE AS CAN BE : A Book of Courage Written By Jo Witek & Illustrated By Christine Roussey - YouTube</p> <p>We will about how the characters are courageous and how we can be courageous.</p> <p>Think about the questions;</p> <p>What type of characteristics did the girl have?</p> <p>How could we show that we courageous people?</p> <p>Who were the characters in the story?</p> <p>Did they show that they were courageous? Why?</p>
<p>Please continue to read your reading books at home and bring them back to school on a Monday and a Friday to be changed where possible.</p>		